



Friday, 21<sup>st</sup> March 2025

Dear Parents, Carers Students and Friends,

This week, the focus of our school assemblies turned to the teaching of the Stations of The Cross. The Stations of the Cross are being staged over several assemblies so as to reinforce the importance and sacredness of each Station. We strongly encourage our families, if available, to join us over the next two weeks, to experience this very prayerful presentation of the Stations of the Cross.

We would like to acknowledge our community's continued generosity in providing non-perishable food items as one of our Lenten actions to support families in need. We have been advised that every item that has been brought in so far has already been distributed to needy families within Melton. The provisions provided this past Monday, for St Patricks Day, saw the baskets overflowing.

Last Friday, St Catherine of Siena hosted the ONWZ Principals Network meeting with 16 principals across the North-West region visiting our school. Our Year 6 student leaders did us all proud in giving principals a tour of our facilities and highlighting the changes to the learning and teaching that is now occurring at our school.

Given the feedback we received, as a community, we have much to be proud of.



Students Acting Out The Stations Of The Cross

## HOLY WEEK & EASTER TRIDUUM 2025

**St Anthony of Padua Church, Melton South**      6.30pm Stations of the Cross followed by Reconciliation (approx. 7.30pm)  
Friday, April 11

### ST CATHERINE OF SIENA CHURCH, WEST MELTON

#### Maundy Thursday April 17



7.30pm Mass of the Lord's Supper followed by Adoration of the Blessed Sacrament until 10 pm

#### Good Friday April 18



10.30am Stations of the Cross followed by Reconciliation  
3pm Celebration of the Lord's Passion

#### Holy Saturday April 19



10.30am Blessing of the Easter food baskets  
7.30pm Easter Vigil Mass

#### Easter Sunday April 20

9am & 11am Easter Sunday Masses  
**Please Note: no 5pm Mass**

# LENTEN OFFERING

Thank you to the students and families listed below that have offered to attend the following Mass times this weekend and to present our weekly Lenten Offerings.

## Sunday, 23<sup>rd</sup> March – 9:00am Mass

Georgia H – 3A  
Andreana D – 3B  
Liberty G – 4B

## Sunday, 23<sup>rd</sup> March - 11:00am Mass

Grace K – 2B  
Chelsea H – 5C



## Year 6 Incursion with the Saint Vincent de Paul Society

On March 14th, the Year 6 cohort had the opportunity to take part in an incursion with the Saint Vincent de Paul Society, also known as Vinnies. During the session, students engaged in an interactive activity where each person received a card with the profile of an individual and their residency status in Australia. As the Vinnies representative asked questions about different rights and opportunities, students took a step forward if their character had access to them or a step backward if they did not. This eye-opening activity helped students understand the challenges faced by people in different circumstances.

To conclude the session, students participated in a "Would You Rather?" game, prompting them to reflect on important social issues and consider different perspectives.

## Formation of the St Catherine of Siena School Advisory Board

Last Tuesday night, parents gathered to form our new School Advisory Board. It is with great pleasure to present the four parents representing our school community.

The St Catherine of Siena School Advisory Council is made up of six council members who value and share the educational mission and ethos of the Catholic Church, comprising at least:

- (a) the principal (ex officio)
- (b) the parish priest (ex officio) (custodian of mission)
- (c) two parents of children attending the school
- (d) one parishioner
- (e) another person who in the opinion of the principal has the relevant knowledge, skills, expertise or interest and commitment to the mission of the school to serve a particular need on the council

A person who is a member of the council under any category from (a) to (e) may satisfy the eligibility criteria under more than one category. At the principal's discretion, members of the school staff may be invited from time to time to attend meetings depending on the content of the agenda.

The following parents make up the School Advisory Board and have taken on the role of representing our community in enhancing and ensuring our school and parish involvement continues to grow:



Hi, my name is Erin Sliwa. I am a former student of St Catherine's West Melton (1987 - 1993). I have two children attending St Catherine of Siena Melton West in 2025. One in Year 3 and the other in Year 5. I am passionate about every child having the opportunity to realize their full potential.

Hello my name is Charlene Borg, I am a parent of two children at St Catherine's. I have a daughter in Year 6 and son in Year 3. I have been part of the community since my daughter started Prep in 2018. I have formally accepted the position of School Advisory Board Secretary.





Hi my name is Chris German. I am a former student of St Catherine's from 1985 and now have a daughter attending this school. I have lived in Melton for the majority of my life and have witnessed the growth of Melton and also St Catherine's over the years and I am proud to

represent the school in the capacity of School Advisory Board member (Chairman). My professional background is Project/Construction Management and I enjoy coaching my daughter's junior soccer team.

Hi, my name is Amy Williams. I have two children that attend the school, a son in Grade 3 and a daughter in Grade 5. My husband and I have both lived in Melton our whole lives; he attended St Catherine of Siena some 40 years ago, and I went to St Anthony's. We have a strong connection to the area and feel passionate about supporting the school community. I am excited to contribute to the Council and offer my support to both you and the ongoing strategic development of the school.



## *the best things happen unexpectedly*



Miss Teighla Cooper, our Grade 2B teacher, received a huge surprise this week. Having travelled all the way from Canada, and still recovering from jet lag, having just arrived, Teighla's parents made their way to St Catherine of Siena to surprise their daughter with a visit to her classroom. The smile on Teighla's face explains much better than any words can as to how special this visit was to her.

## About the Saint Vincent de Paul Society

The Saint Vincent de Paul Society is a global organization dedicated to helping those in need. Founded in 1833 by Blessed Frédéric Ozanam and his friends in Paris, the Society has grown into an international network of volunteers committed to supporting disadvantaged and marginalized communities.

Vinnies provides essential services such as food banks, shelters, and emergency relief programs. Volunteers also visit individuals in their homes, offering companionship, assistance, and support to those experiencing hardship. With a strong commitment to social justice, the Society works to address issues such as homelessness, poverty, and inequality.

Operating in over 150 countries, the Saint Vincent de Paul Society relies on donations, fundraising, and the generosity of volunteers to continue its mission. Inspired by the life and teachings of Saint Vincent de Paul, the organization encourages people to contribute their time and resources to make a positive difference in their communities. Through its work, the Society exemplifies the power of kindness, service, and community support, making a lasting impact on people's lives worldwide.

By Jacob A 6B



## Year 6 Salvation Army incursion

On Thursday, March 13, 2025, we had the privilege of welcoming representatives from the Salvation Army to our school. They spoke to students about the incredible work they do to support people in need across 133 different countries.

The Salvation Army helps individuals and families facing challenges such as homelessness, poverty, mental health struggles, financial crises, and lack of access to education and healthcare. Through government support, community donations, and their network of op shops, they provide essential services and work to create positive change in local communities.

One of their key missions is to help people experiencing homelessness by finding safe places for them to stay and offering long-term support to improve their lives. Their efforts ensure that those in need receive food, shelter, and access to vital resources.

Students enjoyed the opportunity to ask questions and learn more about the impact of the Salvation Army's work. It was an inspiring visit that encouraged us all to think about how we can contribute to helping others in our community.

By Leona P 6B

## Positive Feedback from the Salvation Army

Last week, our Year 6 students had the opportunity to take part in two valuable incursions- one with the Salvation Army and another with St Vincent de Paul (Vinnies). These experiences were particularly meaningful as they aligned with our students' current learning about social justice, human rights, and responsibilities.

Understanding social justice is an essential part of our students' education, as it helps them develop empathy, responsibility, and a commitment to making a positive difference in their communities. These incursions allowed students to see real-world examples of how organisations put Catholic Social Teachings into action, particularly the principles of *Human Dignity*, *Solidarity*, and the *Preferential Option for the Poor*. Learning about the challenges faced by vulnerable people in society encourages our students to reflect on how they can contribute to a more just and compassionate world.

Beyond gaining knowledge, our students also had the opportunity to ask meaningful questions and engage in discussions about how they can help those in need.

The representatives from the Salvation Army were so impressed by our students' maturity, curiosity, and respectful behaviour that they provided this wonderful feedback:

*"We absolutely appreciated the level of respect that they showed when entering the hall. It is very rare for a group of young people to come in from lunch and be so calm!!*

*The students showed a very high level of empathy and understanding when listening and engaging with the workshop.*

*The questions that the students asked were so impressive and highlighted a level of maturity and care for their community.*

*The cleanliness of the school was incredible! It was a pleasure to present our workshop in such pristine facilities. We couldn't get over the lack of rubbish in the yard."*

This feedback is a testament to the values our school community fosters- respect, compassion, and a strong sense of responsibility towards others. We are incredibly proud of our Year 6 students for their engagement and thoughtfulness during these incursions. Their willingness to learn, ask insightful questions, and reflect on the needs of others shows they are developing into active and caring members of society.

Well done, Year 6!

# What Is Generosity?



## Sacrament Of Reconciliation ~Year 3~



Last week, our Year 3 students completed their Sacrament of Penance. Although they were initially nervous, the guidance of the three attending Fathers, along with the support of St. Catherine's of Siena staff and families made the night a meaningful and successful experience—truly reflecting the power of forgiveness.



Below is a reflection of the evening given by one of our students.

*On the 12th March, 2025 I made my second Sacrament, which was my Reconciliation. On the night we told the Priest our sins, the Priest gave us our Penance. We then went to the Penance area, I lit a candle. On the night I had my Mum, Dad, Abby, Sophie, Granny and Pop with me. Before my Reconciliation I was scared and after I was forgiven.*

By Lily 3A



# STEM



The Grade 3/4 students spent the week learning about the different types of bridges, from suspension bridges to beam bridges, and how these structures are designed to support weight and withstand forces.

To bring their learning to life, the students participated in a fun and interactive game called "Celebrity Bridges." In this game, each student had a picture of a bridge stuck on their back, and their challenge was to ask their classmates yes-or-no questions to figure out which bridge they were. The students worked together, using critical thinking and deduction skills to match the right bridge to the right person. This creative activity allowed the students to reinforce their knowledge of bridges while having a great time working collaboratively.



The Grade 1/2 students embarked on an exciting journey to learn about windmills, an essential invention in the history of renewable energy. After discussing how windmills work and their role in harnessing wind energy, students were tasked with creating their own working models.

Using simple materials such as straws, paper, and paper cups, the students constructed windmills that actually spun when moved. This hands-on activity not only taught them about wind energy but also helped develop their fine motor skills, creativity, and understanding of engineering concepts in a fun and engaging way.



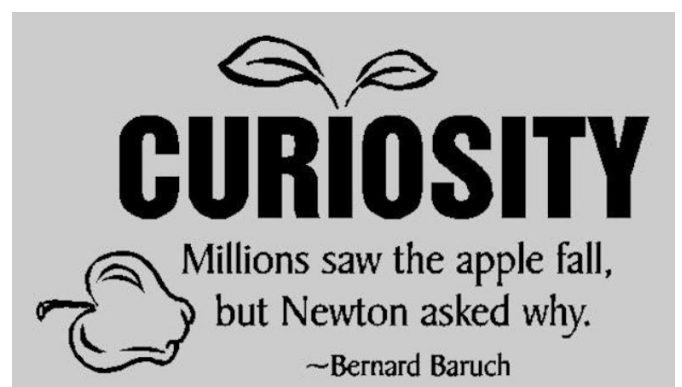
Our youngest learners, the Preps, continued their exploration into the fascinating world of materials, specifically focusing on the characteristics and properties of Lego.

Students had the chance to discover how these versatile building blocks can be used to create a variety of structures. The hands-on learning activity allowed them to experiment with different building techniques and challenge themselves by constructing bridges out of Lego.



As they worked together in small groups, the students learned about the importance of balance, stability, and design, laying a strong foundation for future STEM learning.

Mr Brendan Coleiro  
S.T.E.M. Specialist Teacher





## Prep Incursion with the Proactive Police Unit

On Monday, our Prep students had an exciting visit from the Proactive Police Unit! The students had a fantastic time dressing up and chatting with the police about community helpers and staying safe. The students were full of curiosity, asking lots of questions and exploring pictures of different police roles. They even had the chance to take part in some hands-on activities, making the experience even more memorable. It was a wonderful learning opportunity, and we're sure the students came away with a greater appreciation for the important work our police do.



## Week 9

### Tuesday 25/03

- The Solemnity of the Annunciation of the Lord
- Summer Sport Lightning Prem
- Staff Meeting 3.30pm - 4:30pm

### Wednesday 26/03

- **Year 1 Attending Parish Mass @ 9:15am**
- Year 6 Student Leaders excursion - Dream & Lead Conference
- Whole School Assembly 2.15pm – Yr 5 presenting Stations of the Cross (part 2)

### Sunday 30/03

- 4<sup>th</sup> Sunday of Lent-VIOLET

## Week 10

### Tuesday 01/04

- Staff Meeting 3.30pm - 4:30pm

### Wednesday 02/04

- **Last day of Term 1**
- *Saint Francis of Paola*
- Whole School Assembly 2.15pm – Easter Raffle Drawn and Yr 5 presenting Stations of the Cross (part 3)
- Student Dismissal 3.15pm

### Thursday 03/04

- **School Closure Day - Staff PD**

### Friday 04/04

- **School Closure Day - Staff PD**



## Week 1

### Monday 21/04

- **EASTER MONDAY**

### Tuesday 22/04

- **Students Return Today**
- Earth Day
- Staff Meeting 3.30pm - 4:30pm

### Wednesday 23/04

- Saint George
- Saint Adalbert
- **YEAR 6 and Prep ATTENDING PARISH MASS @ 9:15am**
- **Whole School Assembly 2:15pm**

### Thursday 24/04

- *Saint Fidelis of Sigmaringen*
- Staff Meeting 3.30pm - 4:30pm

### Friday 25/04

- **ANZAC DAY (Public Holiday)**

- *Saint Mark*

### Sunday 27/04

- 2<sup>nd</sup> Sunday of Easter- WHITE

## Week 2

### Monday 28/04

- *Saint Louis Grignon de Montfort*
- *Saint Peter Chanel*
- Parent Support Group Meetings

### Tuesday 29/04

- **Saint Catherine of Siena Feast Day**
- Staff Meeting 3.30pm - 4:30pm
- Parent Support Group Meetings

### Wednesday 30/04

- *Saint Pius V*
- **Whole School Mass – St Catherine of Siena Feast Day @ 9:15am**
- Whole School Assembly 2.15pm
- Parent Support Group Meetings

### Thursday 01/05

- ONWZ Principal Network
- *Saint Joseph the Worker*
- International Workers Day
- Staff Meeting 3.30pm - 4:30pm
- Parent Support Group Meetings

### Friday 02/05

- *Saint Athanasius*
- Parent Support Group Meetings

### Saturday 03/05

- *Saints Philip and James*

### Sunday 04/05

- 3<sup>rd</sup> Sunday of Easter-WHITE

## Week 3

### ONLINE CYBERSAFETY SESSION FOR YEAR 1-6 THIS WEEK

### Monday 05/05

- Parent Support Group Meetings

### Tuesday 06/05

- **Parent Advisory Committee 7:00pm**
- Staff Meeting 3.30pm - 4:30pm
- Parent Support Group Meetings

### Wednesday 07/05

- **Mother's Day Mass 9:15am (Whole School) & Morning Tea**
- Parent Support Group Meetings
- Whole School Assembly 2.15pm

### Thursday 08/05

- **Mother's Day Stall**
- Staff Meeting 3.30pm - 4:30pm
- Parent Support Group Meetings

### Friday 09/05

- Parent Support Group Meetings
- Year 3 Excursion - Art Centre

### Saturday 10/05

- *Saint John Avila*

### Sunday 11/05

- **Mother's Day**
- 4<sup>th</sup> Sunday of Easter: WHITE
- World Day of Prayer for Vocations

## Week 4

### ONLINE CYBERSAFETY SESSION FOR YEAR 1-6 THIS WEEK

### Monday 12/05

- *Saints Nereus and Achilleus Saint Pancras*
- Yr 4 Excursion – Melbourne Museum
- Yr 2 Incursion – Metro Trains Awareness

### Tuesday 13/05

- *Our Lady of Fatima*
- Staff Meeting 3.30pm - 4:30pm
- **Eucharist Family Night @ 6:30pm with Fr John Madden (tbc)**

### Wednesday 14/05

- *Saint Matthias*
- Whole School Assembly 2.15pm
- **YEAR 5 ATTENDING PARISH MASS @ 9:15am**

### Thursday 15/05

- International Day of Families
- Staff Meeting 3.30pm - 4:30pm

### Friday 16/05

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### Saturday 17/05

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### Sunday 18/05

- *Saint John I*
- 5<sup>th</sup> Sunday of Easter - White

## Week 5

### ONLINE CYBERSAFETY SESSION FOR PREP THIS WEEK

### Monday 19/05

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### Tuesday 20/05

- **Mary, Mother of the Church**
- *Saint Bernadine of Siena*
- Staff Meeting 3.30pm - 4:30pm

### Wednesday 21/05

- *Saints Christopher Magallenes and companions*
- **Staff Flu Vaccination Program**
- Whole School Assembly 2.15pm
- **YEAR 4 ATTENDING PARISH MASS @ 9:15am**

### Thursday 22/05

- *Saint Rita of Cascia*
- Staff Meeting 3.30pm - 4:30pm

### Friday 23/05

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### Saturday 24/05

- *Our Lady, Help of Christians*
- **First Eucharist Presentation and Commitment Mass @6pm**

### Sunday 25/05

- *Saint Gregory VII*
- *Saint Mary Magdalene de Pazzi*
- *Saint Bede*
- 6<sup>th</sup> Sunday of Easter-WHITE

## Week 6

### National Reconciliation Week

### Monday 26/05

- *Saint Philip Neri*
- *National Sorry Day*

### Tuesday 27/05



- *Saint Augustine of Canterbury*
- Staff Meeting 3.30pm - 4:30pm

### Wednesday 28/05

- **YEAR 3 ATTENDING PARISH MASS @ 9:15am**
- Whole School Assembly 2.15pm

### Thursday 29/05

- *Saint Paul VI*
- LSO Meeting 2:15 - 3pm
- Staff Meeting 3.30pm - 4:30pm

### Saturday 31/05

- **The Visitation of the Blessed Virgin Mary**
- **First Eucharist for SCS and SD @11am (SD Choir) and 1pm (SCS Choir)**
- **Sunday 01/06**
- The Ascension of the Lord-WHITE
- Jesus commissions the eleven, ascends to heaven-Luke 24: 46-53

## Week 7

### Monday 02/06

- *Saints Marcellinus and Peter*

### Tuesday 03/06

- *Saint Charles Lwanga and companions*
- Staff Meeting 3.30pm - 4:30pm

### Wednesday 04/06

- **YEAR 2 ATTENDING PARISH MASS @ 9:15am**
- Whole School Assembly 2.15pm
- **Interrelate Human Development Family Night - Tricky Talks 6:30 - 8:00pm**

### Thursday 05/06

- *Saint Boniface*
- LSO Meeting 2:15 - 3pm
- Staff Meeting 3.30pm - 4:30pm
- Inform and Empower Parent session

### Friday 06/06

- **School Closure Day**
- *Saint Norbert*
- *Saint Marcellin Champagnat*

### Saturday 07/06

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### Sunday 08/06

- **Feast of the Immaculate Heart of Mary**
- **PENTECOST SUNDAY-RED**

## Week 8

### Monday 09/06

- **King's Birthday – Public Holiday**
- Mary, Mother of the Church

### Tuesday 10/06

- **Parent Advisory Committee 7:00pm**
- Staff Meeting 3.30pm - 4:30pm

### Wednesday 11/06

- *Saint Barnabas*
- **YEAR 1 ATTENDING PARISH MASS @ 9:15am**
- Whole School Assembly 2:15pm

### Thursday 12/06

- LSO Meeting 2:15pm - 3pm
- Staff Meeting 3.30pm - 4:30pm

### Friday 13/6

- *Saint Anthony of Padua*
- Instalment 2 - Family Fee Payment Due

### Sunday 15/06

- SOLEMNITY OF THE MOST HOLY TRINITY-WHITE

## Week 9

### Tuesday 17/06

- Staff Meeting 3.30pm - 4:30pm

### Wednesday 18/06

- **Year 5 Talent Show**
- **YEAR 6 and Prep ATTENDING PARISH MASS @ 9:15am**
- Whole School Assembly 2.15pm

### Thursday 19/06

- *Feast of Corpus Christi*
- *Saint Romuald*
- Staff Meeting 3.30pm - 4:30pm

### Friday 20/06

- Saturday 21/06
- *Saint Aloysius Gonzaga*

### Sunday 22/06

- *Saints John Fisher and Thomas More*
- SOLEMNITY OF THE MOST HOLY BODY AND BLOOD OF CHRIST (Corpus Christi)-WHITE

## Week 10

### Monday 23/06

- *Saint Paulinus of Nola*

### Tuesday 24/06

- *THE NATIVITY OF SAINT JOHN THE BAPTIST*
- Staff Meeting 3.30pm - 4:30pm

### Wednesday 25/06

- *Saint Romuald*
- **2026 Prep Enrolments Close**
- **Whole school mass for the Feast of the Sacred Heart @ 9:15am**
- Whole School Assembly 2.15pm

### Thursday 26/06

- Staff Meeting 3.30pm - 4:30pm

### Friday 27/06

- *Saint Cyril of Alexandria*
- *Solemnity of the Most Sacred Heart of Jesus*
- **Semester 1 Student Reports Sent Home**

### Saturday 28/06

- *Saint Irenaeus*
- *The Most Immaculate Heart of Mary*

### Sunday 29/06

- *Saints Peter And Paul -RED*

## Week 11

### Monday 30/06

- *The First Martyrs of the Holy Roman Church*

### Tuesday 01/07

- **Parent Teacher Learning Conversations 3.45pm to 7.15pm**

### Wednesday 02/07

- **YEAR 5 ATTENDING PARISH MASS @ 9:15am**
- **Parent helper afternoon tea**
- Whole School Assembly 2:15pm

### Thursday 03/07

- *Saint Thomas*
- **Parent Teacher Learning Conversations 3.45pm to 7.15pm**

### Friday 04/07

- *Saint Elizabeth of Portugal*
- Last Day of Term 2
- **Dismissal Time 3.15pm**

# 3RD SUNDAY IN LENT

## This Weekend's Gospel

The Gospel according to Luke 9:28-36

[Luke 13:1-9](#)

*A reading from the holy Gospel according to Luke  
Unless you repent you will all perish as they did.*

*Some people arrived and told Jesus about the Galileans whose blood Pilate had mingled with that of their sacrifices. At this he said to them, 'Do you suppose these Galileans who suffered like that were greater sinners than any other Galileans?*

*They were not, I tell you. No; but unless you repent you will all perish as they did. Or those eighteen on whom the tower at Siloam fell and killed them? Do you suppose that they were more guilty than all the other people living in Jerusalem? They were not, I tell you. No; but unless you repent you will all perish as they did.'*

*He told this parable: 'A man had a fig tree planted in his vineyard, and he came looking for fruit on it but found none. He said to the man who looked after the vineyard, "Look here, for three years now I have been coming to look for fruit on this fig tree and finding none. Cut it down: why should it be taking up the ground?" "Sir," the man replied "leave it one more year and give me time to dig round it and manure it: it may bear fruit next year; if not, then you can cut it down.'"*

## Gospel Reflection

When Jesus is asked about the deaths of some Galileans and some residents of Jerusalem, he seizes the opportunity to remind his audience that their obsession with the 'sin' of the victims is misplaced. He challenges all who are listening that unless they repent, they will all perish in a similar fashion. This would have been very confronting to those in the audience who were ingrained in the thinking that 'bad things only happen to bad people'. The purity codes of the day stated that if one maintained purity of action – obeying the Law and respecting the prohibitions on certain actions – then one was fulfilling one's duty and maintaining right relationship with God. Jesus chastises the people for this attitude and tells them that they all must 'repent'. For 1st Century Jews, the word 'repent' had a greater depth of meaning than our current understanding. Rather than simply 'being sorry', to repent meant to completely turn life around – both individually and as a society. His injunction to repent would be seen as a challenge

to question motives and actions and set a new direction.

To follow this up, Jesus tells his audience a parable about a fig tree that has not borne fruit after three years. There are many interpretations of this parable and it is often interpreted in isolation from the gospel passage that immediately precedes it. Given the challenge to 'repent' that is given so strongly, we can see the parable as an example to the listeners that their time for repenting is running out. The one year reprieve for the fig tree is an indication to the listeners that their change of heart and change of spirit had better take shape in the very near future.

## Scriptural context – Parables

The parable of the unproductive fig tree at the end of today's passage is not a straightforward story with a clear message. Indeed, this is a hallmark of the style of storytelling that we call 'parable'. A parable is deliberately open to interpretation at different levels. In the first instance, today's parable is a simple farming story. However, the original audience knew (as we know) that there had to be more to the story. Parables use metaphoric and symbolic language that invites the listener or reader to explore deeper and find a meaning that lies beyond the literal.

## Living the Gospel – Bad Things / Good People

Today's gospel taps in to the vexing question: 'Why do bad things happen to good people?' The question implies that God is punishing good people. Surprisingly, this attitude continues and one only has to watch news coverage of a tragedy to hear someone ask, 'How could God let this happen?' The very question suggests a belief in a God who interferes in our lives and manipulates events. Jesus suggests that tragic events are not punishment from God, but the accidental, deliberate or natural event does provide a reminder to turn our lives around and live lives that matter.

## Gospel Focus – Repent

Throughout the gospels, Jesus challenged the prevailing 'purity codes' that separated and classified people. The Jewish religious officials of the day were obsessed with the 'letter of the Law' as it applied to purity observance. Jesus told them that a spirit of compassion was much more important than the blind adherence to the Law. He suggests that it is not the lack of observance of purity codes that makes a person 'unclean' or 'sinful'; rather, it is lack of compassion informing their actions towards others. The call to 'repent' is a call to complete conversion of heart – to take on an attitude of compassion.



### Prep A

Malou A - For always making sure your peers are okay and looking out for them. Keep being kind!

Sienna S - For having a go at writing a sentence to match your picture after reading "The Bus for Us." Amazing!

### Prep B

Siobhan A - For being a knowledgeable learner during mathematics and counting forwards and backwards from 10.

Ezekiel S - For being a knowledgeable learner and starting to identify you SATPIN letters and sounds.

### Prep C

Elizabeth G - For counting and representing numbers 0-5 on a five frame. Keep being an amazing learner.

Paige T - Trying your best to record the sounds you hear in words when writing. Keep being an amazing learner.

### Year 1A

Lillian O - For having a growth mindset in your learning, and for always having a go at everything you undertake. Keep up the great work Lillian!

Ben B - For having a go at everything you do with a positive attitude and a ready to learn attitude. What a fantastic learner you are!

### Year 1B

Shakira N - For showing our school values everyday by being respectful, safe, kind and responsible.

Tyson L - For always using your manners in class and for being a respectful classmate who is ready to learn.

### Year 1C

Emma M - For demonstrating our PBL value of responsibility, by consistently engaging in your learning throughout all parts of the school day.

Grace D - For demonstrating our PBL value of respect, by consistently looking and listening to the teacher during learning time.

### Year 2A

Gloria M - For following our school values everyday and for trying your best in all your learning tasks. Amazing Gloria!

Daniel W - For demonstrating all our school values consistently and being a fantastic role model throughout each day. Well done Daniel!

### Year 2B

Sophia N - For lending a hand to those in need and offering help with kindness and patience.

Bol P - For showing unwavering respect and reverence during times of prayer, setting a positive example for others. Your dedication to faith is truly commendable.

### Year 2C

Jason P - For your increased independence to shrink a paragraph. Well done on having a growth mindset for this skill.

Isabella M - For consistently demonstrating PBL values in the classroom. Thank you for always having a positive attitude to learn and offering help to others when needed.

### Year 3A

Vern S - For actively participating in class discussions with a genuine enthusiasm to learn. Keep it up!

Yuot Y - For actively participating and demonstrating an interest in the mathematics unit of Time. It has been wonderful to see the knowledge you can apply. Keep up the great work!

### Year 3B

Quinn B - For demonstrating resilience during NAPLAN. It was great to see you keep trying during the writing assessment.

Deng D - For consistently demonstrating the PBL values in our class, by engaging in learning tasks with a positive attitude and demonstrating respect for everyone.

### Year 3C

Matias M - For demonstrating great focus and dedication to learning by staying engaged during class time.

Mary H - For showing enthusiasm in all your learning and finishing all learning tasks to your personal best.

### Year 4A

Emily D - For your persistence and effort in using the number line to find the start time of an event to 5 minutes. Excellent!

Peter L - For your detailed and well-structured explanation about what makes the Character Charlotte a good friend, with specific examples. Amazing!

### Year 4B

Dominic L - Demonstrating accurate use of long vowel sounds created through the use of the silent E.

Abigail K - Demonstrating accurate use of long vowel sounds created through the use of the silent E.

### Year 4C

Adhel D - For consistently putting forth your best effort and demonstrating a strong commitment to growth by actively seeking support when needed. Keep working hard!

Goap R - For your accurate use of the counting back strategy to calculate start times in our time unit. Well done!

### Year 5A

Noah K - For your hard work and demonstrating your skills with multiples and factors in maths. Keep up the awesome work!

Caitlyn S - For always approaching each learning task with a positive mindset and demonstrating exceptional time management in completing tasks.

### Year 5B

Donovan J - For demonstrating a positive attitude by remaining calm and focused during testing. We are proud of you!

Isabella T - For consistently approaching every learning task with a positive mindset and your strong commitment to doing your best. You're a star!

### Year 6A

Zion T - For demonstrating the PBL values within our classroom which enables you to consistently do your personal best every day! Well done!

Andrew S - For taking the initiative to practice your multiplication tables, which has supported you to engage with our learning tasks more independently and with confidence! Well done!

### Year 6B

Lucas G - For demonstrating an excellent understanding of the order of operations, carefully evaluating expressions using the correct steps. Your ability to solve problems with a combination of addition and multiplication shows great mathematical thinking—keep up the fantastic work!

Ava K - For successfully strengthening your writing by using and adding high-modality words to make your arguments more powerful and convincing. Your ability to choose impactful language shows great skill—well done!

### Year 6C

Wel M- For completing all tasks efficiently and demonstrating excellent behaviour in class during the week. Keep up the outstanding effort!

Aaliyah F- For consistently demonstrating hard work, exceptional effort, and exemplary behaviour in class. Your dedication to learning and your positive attitude make you a role model for others.

**“And now these three remain: faith, hope and love. But the greatest of these is love.”**

**— 1 CORINTHIANS 13:13**

