



Friday, 6th December 2024
Term 4 - Week 9 of 11

2025 Student Transition

Dear Parents, Carers, Students and Friends,

This week, our students began the journey of transition into their new class groupings for 2025.

Thank you to the many parents who had taken up the opportunity to write and email me about what they consider is important information to assist with their child's placement into next year's class. Each tells a story, a perception, an experience or some feedback for consideration. Please know that each is valued and considered.

It is incredible to have received so few emails following our first transition day having had to place 510+ students across 21 classes.

As communicated earlier in the week, there were 5 classes who still did not have a teacher allocated to them. I am very happy to announce that as of today, that number is now reduced to 2, having been able to employ teachers for Years 2, 4 and 6.

Located further in the newsletter is information as to the staff that are leaving and those who are joining us.

Thank you to the parents I had asked to pray for us in resolving the staffing issue, your prayers appear to have been answered.

The following provides strategies that you, as a parent or carer can use to assist your child with developing their social & emotional skills in adapting to change, enhancing their resilience and developing new social networks.

Looking forward to catching up with you all at this coming weeks' Christmas Carols & Picnic.

My kindest regards,

Des Noack
Principal

A Time Of Change

The transition (Orientation) days are a strategy we use to provide our students with a sense of belonging, an opportunity to get to know both the teacher and the students they will share the coming year with. It is also an opportunity to get a sense of the learning environment they will be working within.

Transition, better described as a process of getting used to change, provides your child with huge opportunities for personal, emotional and social growth. It's something we should not fear but embrace.

The following are a few tips for you as a parent or carer in supporting your child as they move from one classroom to the next:

Encourage self-advocacy.

Self-advocacy is one of the most important skills your child will learn over the next few years. Speaking up for him or herself and knowing how to ask for what they need is a critical, lifelong skill. Your child can only learn it if you make an intentional effort to back away and let him or her step up to the plate.

- When your child has a question about a project or a homework task, make sure he or she contacts the teacher, not you. Help your child brainstorm what to say, and maybe even draft the email or conversation together, but let the message come from your child.
- When your child feels like another student wronged him or her, teach them to use their teacher as a resource. Help your child report the incident to the teacher or even principal but let him or her take the lead keeping in mind the age of the child themselves.

Side note: With these examples, I encourage parents to follow up with teachers to make sure your child really did follow through and advocate for themselves. I have written emails when my own children were at primary school that simply said "I'm just checking to make sure my daughter talked to you about ..." This is very different from taking the lead and contacting teachers to solve it yourself.

Allow your child to struggle.

This one is always hard for parents, and for good reasons. We don't like to see our children struggle. Our instinct is to jump in and rescue. However, we all know that the greatest lessons in life come from learning from our mistakes, and if our goal is to raise children to become strong, independent adults, we need to learn to let them stumble.

- Our kids take their lead from our energy as parents. The attitude you project will be the attitude they absorb. Next year will again show you an unbelievable transformation! Allow your child to suffer the “natural consequences” of being unprepared. Maybe he or she will get in trouble. Maybe your child will receive feedback that they don't want to hear. It will sting and your child will be upset, but hopefully habits will start to change. At the same time, celebrate their growth, their achievements, their independence at taking responsibility for being the best that they can be.
- Stop rescuing! Don't bring the missing work to school for your child. Don't write the teacher a note about how busy your family was and why homework didn't get finished. Let your child learn to deal with the consequences.
- Focus on growth instead of grades. Your child won't earn an 'A' on every single task, and that's okay. Focus your conversations on how hard he or she is working, what is being learned, what support is needed, and how skills are growing, rather than just what your child's grades are.

The most important thing parents can do to support their child at this age is learn to ask, “How can I help? What kind of support do you need?” instead of “How can I fix this for you?”

Encourage positive risk-taking.

Primary school is the perfect time to try new things, and becoming comfortable with taking positive risks is another critical skill in a child's development. Some ideas for next year's risk-taking include:

- Try a new sport.
- Join a club or start a new one.
- Expand their circle of friends.

There are so many ways your child can learn to take a positive risk. The important part as a parent is to always acknowledge and praise the effort and courage it takes to try something new.

Embrace uncertainty. Some of the most beautiful chapters in our lives won't have a title until much later.

Bob Goff
Author



Week 10

Monday 09/12

- The Immaculate Conception Of The Blessed Virgin Mary
- **2025 Student Transition Day 2 (Prep – Grade 5s) @ 11:30am -1pm**

Tuesday 10/12

- Our Lady of Loreto
- Staff Meeting 3.30pm - 4:30pm

Wednesday 11/12

- Saint Damasus I
- **Carols By Candlelight & Family Picnic 5.00pm - 7.30pm**

Thursday 12/12

- Year 4 Excursion to CERES
- Our Lady of Guadalupe
- Staff Meeting 3.30pm - 4:30pm

Friday 13/12

- Saint Lucy
- **2025 Prep Transition Session 5 9am – 10am**
- Whole School Assembly 2.30pm
- **Reports sent home**

Saturday 14/12

- Saint John of the Cross

Sunday 15/12

- 3rd Sunday Of Advent

Week 11

Monday 16/12

- **Year 6 Big Day Out**
- Exec Team 2.15pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 17/12

- Parent Helper Afternoon Tea 2.15pm
- **Year 6 Graduation Liturgy & Presentation Night 6.00pm**

Wednesday 18/12

- **Whole School Liturgy 10am – Advent Wk. 4**

- **End of Year Award Ceremony @ 2:00pm**
- **Last Day of Term 4 – Dismissal Time 3:15pm**



Rev Fr Alex Clemente
Parish Priest



Rev Fr Wilford Urmaza
Assistant Parish Priest

A New Chapter for St. Dominic's Parish

We welcome our new Parish Priest Rev Fr Alex Clemente and Assistant Parish Priest Rev Fr Wilford Urmaza.

Fr Alex and Fr Wilford are members of the Congregation of the Rogationists Fathers. They are both also leading the parish of St. Anthony of Padua in Melton South.

Both Fr Alex and Fr Wilford share a passion in their vocation that follows Jesus' teaching to welcome the children. They look forward to being engaged with the schools in their parish that will involve classroom visits; opportunities to work with the children; be present for special events; be a part of sacramental preparation and celebrations; celebrate weekly masses prepared and lead by students and staff of each year level.

Next year, Fr Alex and Fr Wilford will lead weekly Wednesday morning masses. Each week a different year level will prepare and lead the mass. As families, the school and parish community work in partnership in nurturing the faith development of the children we invite families to attend these masses. You may even like to participate at some stage.

Students are encouraged to be active members of the Church by participating in reading, presenting the gifts in the offertory, singing in a choir or being an altar server. At Masses and Sacramental celebrations children will have the opportunity to do so.

Children, both boys and girls, who have celebrated their First Eucharist are encouraged to become altar servers. This is a fantastic way for children to contribute to the parish community. The opportunity to do so will begin in 2025. Training for this special parish ministry will be held during school hours and will be facilitated by Fr Wilford, with the support of myself, Angela Giordimaina.

Your attendance at weekend masses will allow your child to continue to develop spiritually as well

as become familiar with the Eucharistic celebration, be part of the parish community and observe what altar servers do at mass.

Our school welcomes our new priests and are excited to begin a new chapter where our parish will work together, in relationship with God, as an active Catholic community.

Angela Giordimaina
Deputy Principal and Catholic Identity Leader



A Wish For A Ladybug

A little red ladybug sat upon them all,
Different from the rest but not sad at all.
This little ladybug with no spots at all,
Was now hopeful about it all.

One special evening this little ladybug
flew against the sky
Then found a special flower upon this
hour.

He flew and flew to it all,
Then fell on it with no power at all.

Now he wished for spots and spots,
Nothing more than spots and spots.
At this hour the flower flew
With a little surprise on it too.

That night the ladybug flew with a
midnight wish,

The morning came with no surprise at all,

Spots and spots was all the ladybug could see

With a buzzing noise quite so near.

Ladybugs, ladybugs were all in view.

Alison.S 4B

I wrote this poem using a prompt that was presented to my class.

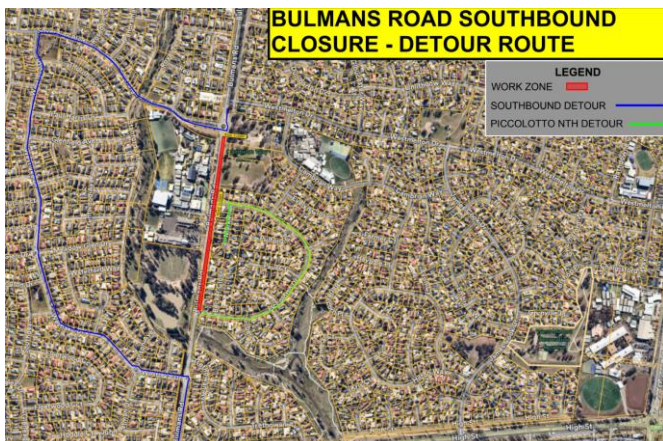
Bulmans Road Upcoming Closure 9th December

Notification has been received in regard to an upcoming closure on Bulmans Road.

This closure will encompass a section of Bulmans Road southbound, spanning from Sovereign Boulevard to Piccolotto Drive(South).

Traffic flowing Northbound along Bulmans Road will not be impacted by the closure.

This will commence on Monday the 9th of December and span till Friday the 13th of December.



2025 Staff Placement & Movement

Classrooms	Teacher
Prep A	Isabella Audino
Prep B	Ric Martin
Prep C	Tayla Giordimaina
Year 1A	T.B.A
Year 1B	Natalie Lucchiarì
Year 1C	Caleb Walker
Year 2A	Christina Krajinovic
Year 2B	Teighla Cooper
Year 2C	Julie Gill
Year 3A	Monique Cassar
Year 3B	Holly Phillips
Year 3C	Leanne Sharpe
Year 4A	Letitia Sheridan
Year 4B	Mark Warren
Year 4C	Mackenzie Jacobson
Year 5A	Melissa Crisostomo
Year 5B	DeAnna Taneski / Angela Gretch
Year 5C	T.B.A
Year 6A	Drita Ademi
Year 6B	Shanti Di Falco
Year 6C	Louise Tarlano
Specialist Classes	
L.O.T.E	Karthiyani Krishnan
Physical Ed.	Nathan Galea
Visual Arts	Deidre O'Reilly / Monica Martino
Performing Arts	Lauren Jamieson
S.T.E.M	Brendan Coleiro
Replacement Teacher	Damien Michael
Intervention	
EAL - New Arrivals	Sharni Thomas
Intervention Support	Mandy May
Administration	
Admin Manager	Gen Drew
Office Admin	Stav Debrincat
Finance	Lisa Nolan
Library / Resources	Susan Aquilina
I.C.T.	Tracey Taylor
Leadership	
Principal	Des Noack
DP - Learning & Teaching	Lisa McCallin
DP - School Operations/R.E	Angela Giordimaina
Learning Diversity Leader	Nadine Barnes
Welfare / R.T	Mel Anderson
Growth Coaching	Sharni Thomas
Literacy Leader/Intervention Coach	Kylie Hoey
Numeracy Leader/Intervention Coach	Matthew Galea

In every school, there is always movement of staff. This is always healthy for the organisation and for the individuals moving to create new opportunities, develop new skills and broaden their professional knowledge.

At the same time, new staff coming into St Catherine's brings new eyes, new energy, new skills and professional knowledge that can be shared and lift our practice.

To this end, the following provides an insight into the staff movement that is currently occurring:

Ms Jodie Russel is moving to Annunciation School in Brooklyn to take up a new teaching position there.

Mr Jake Franze is moving to Holy Eucharist School – St Albans. Jake has always wanted to take on the teaching role of a Physical Education teacher and he has been fortunate to finally succeed in this dream.

Jasmine Shawel has been successful in her application to a new teaching position at Thornhill Park Primary School.

Chantelle Senevirantne, is seeking to move closer to her family and unfortunately will be leaving us at the end of this year.

Daniella Jovancevski is taking up a new teaching direction that is closer to home. Daniella has been driving an extraordinary distance to attend St Catherine's and we truly appreciate the commitment and dedication shown to her students and school for this.

We congratulate **Ms Chantell Cassar** who has been successful in her application as a Numeracy Leader at St Ambrose Primary School in Woodend. Chantell has certainly had a positive impact upon the enhancement of our numeracy practice and results and will be missed for the energy she brings to this role.

Three of our LSO's **Miss Briana Mauricio**, **Miss Isabella Aquilina** and **Mrs Nyibol Manyok** will be leaving us at the end of this year.

We welcome **Matthew Galea** who joins our leadership team as Numeracy Leader & Intervention Coach. In a similar role we congratulate **Kylie Hoey** who takes up the position of Literacy Leader & Intervention Coach. Together, with **Mandy May** in the role of Intervention Support, they will make a great team in enhancing our staff's learning and teaching skills and practice along with strategically targeting much needed learning intervention for our students.

We welcome **Mrs Louise Tarlano** who joins our Senior teaching team and has been appointed to **Year 6 C**. I know that there will be many parents very happy to read of this news.



Joining our Junior team is **Teighla Cooper**. Teighla has developed a wonderful rapport with both students and staff since commencing as a casual replacement staff member for several weeks. Teighla will be teaching **Year 2B**



Joining our Middle team is **Mackenzie Jacobson**. Mackenzie, like Teighla, have been working with our school for several weeks now as a casual replacement teacher whilst on working visa's from

Canada. Mackenzie will be teaching the **Year 4C** class. It is wonderful to have both of them join our team and to have had them contribute so positively to the school already these past several weeks.

Also joining our Middle team is **Mr Mark Warren** who will be teaching **Year 4B**. Mark is currently teaching at Corpus Christi Primary School in Werribee.

We are currently trying to finalise placement for **Year 1A & Year 5C** and we ask that you please keep us in your prayers as we undertake this task.

We also especially thank our parents for their understanding and acknowledgement as to the efforts being taken to ensure that we have a full complement of staff for the commencement of the 2025 school year.

Some staff movement may continue to occur, but our hope is that classroom teacher allocation will remain stable now.

The coming year is an exciting and nervous time for not only our students, but also our teachers. Be thoughtful about the messages you are sending your children about this new adventure. Are you allowing your own biases to fill their heads with the idea that next year is terrible and you just have to suffer through it and try to survive? Or are you letting your children know that it's going to be exciting, energising, challenging, and new?

As mentioned before, our children take their lead from our energy as parents. The attitude you project will be the attitude they absorb. Next year will be a time of unbelievable transformation!

Prepare for it, brace yourself for it, but most of all, enjoy it!

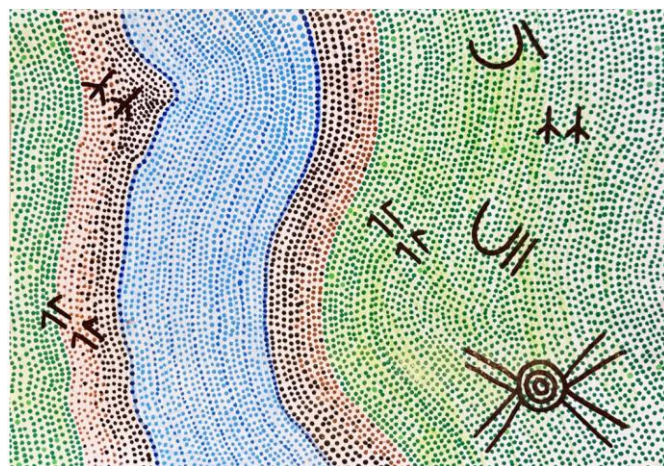


The Intercultural Captains, at last week's school assembly, spoke to us about the development of our school's Welcome To Country design & display.

We received 30 submissions. The Intercultural Team nailed it down to 4 finalists. The artists have been kept anonymous, to avoid students just voting for their friends. We want students to look at each design, read the artist's story behind their design and then cast their vote. We are now able to name the students as voting has concluded.

The following highlights the thoughtfulness, thinking and meaning behind each of the illustrations that made it to the finalist stage. Congratulations to all students that participated and put forward a submission.

The announcement of the winning design was made at today's assembly and will be published in next week's newsletter.



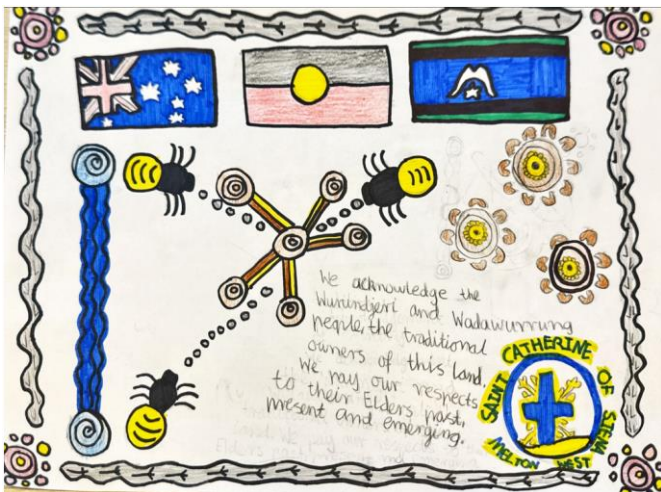
In my picture I decided to use dots because it is one of the traditional ways Aboriginal people paint. I used lots of symbols to represent Aboriginal people and animals drinking water from the river along the bank. I used green dots to represent the grass and brown to represent the river bank. You can see I have included animal tracks near the blue water. The symbol on the top right means community and gathering together. The other symbols represent people, who are in the grass foraging for food. I wanted this picture to look like traditional Aboriginal artwork. I was inspired by Aboriginal artists and paintings to create my art. Thank you for your time, please vote for my drawing.



In this drawing I chose to use red, black and yellow. These are the colours on the Aboriginal flag. I drew moving kangaroo footprints because kangaroos are an Australian native animal.

On the bottom right, I drew the symbol for people meeting in a group. This represents the community. I then started to get creative so I decided to draw a connected water hole in the colours black, red and yellow.

The handprint with the Aboriginal flag is a connection to the indigenous Australians, who are the custodians of our land. Underneath the hand, I drew a snake to represent the Dreamtime story about creation.



In this picture, I chose to draw honey ants because honey ants are a source of food for the Aboriginals. Next to the honey ants, I drew the meeting place because that's where the Aboriginal people discussed things.

I drew the honey ants' nest because they need a place to hide and survive. Next to the honey ants, I drew a lake because Aboriginal people used to hunt and fish on the water. At the top of my picture, I drew the Aboriginal flag, Torres Strait Islander flag and the Australian flag. This is to represent unity and coming together.



In this drawing I used brown, pink, orange, yellow and red colours. This is because these colours represent the Earth.

The Aboriginal people create artwork using these earth tone colours. Brown for the soil and red, orange, pink and yellow for the sun. The Aboriginal people are the traditional custodians of our land.

The circle symbols represent people meeting. I have also drawn animal footprint symbols. I have included lizards in my design because they are part of the Dreaming stories that relate to the creation of the natural world.

Finally, the Boomerangs represent linking everything together as they come back to you.

Carols By Candlelight Timetable

Wednesday 11th December

- 5:00pm Families begin arriving for Family Picnic
- 5:45pm Students are called forward to sit with their year levels, ready for their performance
- 6:00pm Carols by Candlelight Event begins
- 6:00pm Welcome by MCs – Housekeeping (video recording, toilets etc)
- 6:02pm Opening Remarks – Mr. Noack
- 6:10pm Year 2
- 6:25pm Year 4
- 6:35pm Year 1
- 6:45pm Year 3
- 7:00pm Year Prep
- 7:10pm Year 6
- 7:20pm Year 5
- 7:30pm Whole School Song
- 7:30pm Final Remarks
- 8:00pm Overall Pack up



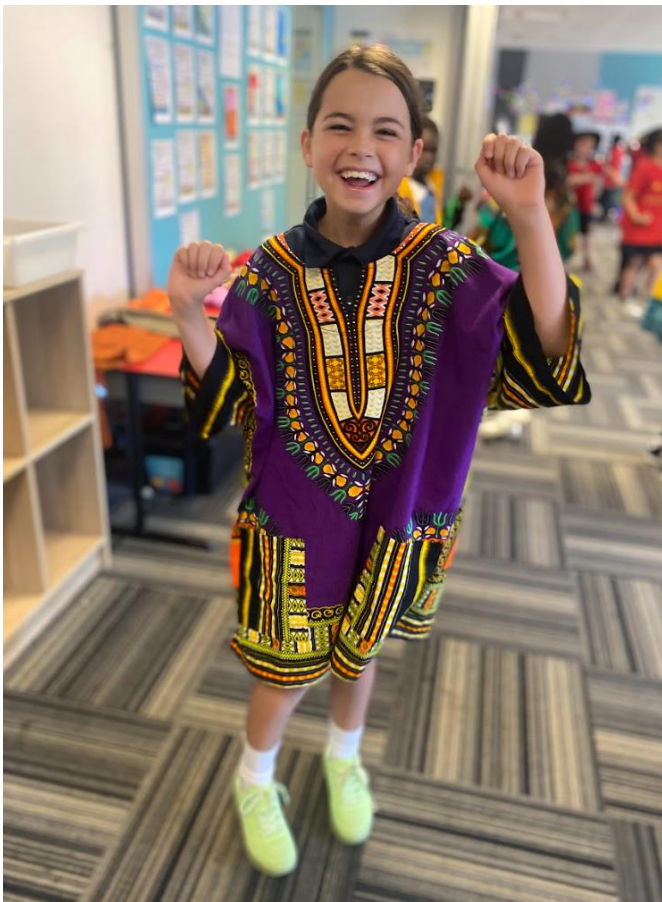
Year 3 Students Explore Cultural Expression Through Dance!

On Thursday, 5th December, our Year 3 students took part in an exciting and educational World Dance Incursion, facilitated by Supreme Incursions. This interactive event was an opportunity for students to experience firsthand how various cultures express their identity and heritage through dance.



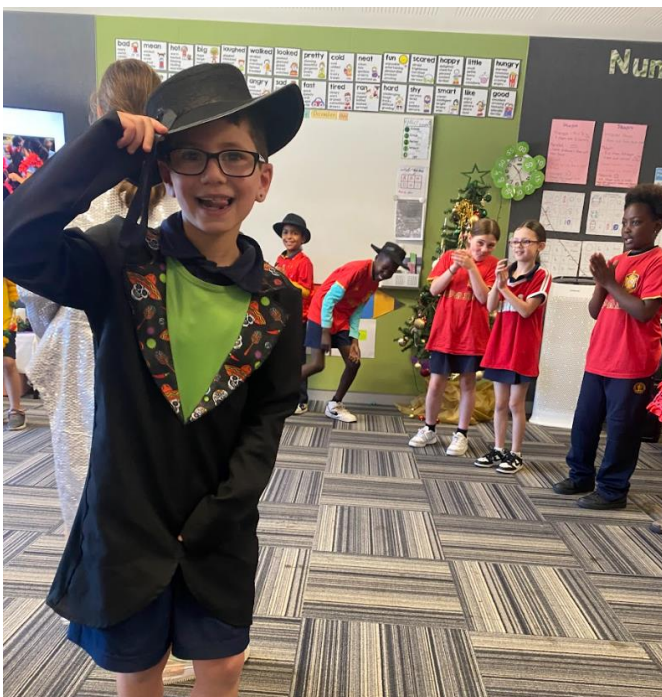
The incursion aligns with our learning intention for our inquiry unit 'How we express ourselves'. Throughout this unit, our Year 3 learners have been exploring diverse cultural expressions through; Dance, Clothing, Celebrations, Background, Religion and Language.





Through this engaging dance incursion, students didn't just observe, they danced, learned rhythms, and felt the energy of cultural expression. It was a vibrant reminder of the beauty and diversity of the world around us.

A big thank you to Supreme Incursions for bringing this rich experience to our school, helping our students celebrate and appreciate the many ways cultures express themselves!



2025

Week 1

Monday 27/01

- **Australia Day Public Holiday**
- *Saints Timothy and Titus*
- *Saint Angela Merici*

Tuesday 28/01

- *Saint Thomas Aquinas*
- **School Closure**
- 2025 Staff Planning Day –
 - Welcoming of new staff
 - Staff Handbook - Code of Conduct
 - School Organisation
 - Student Medical Needs
 - Student Profile Books
 - Personal Emergency Evacuation Plans (PEEP)

Wednesday 29/01

- **Grade 1 to Grade 6 Students Return To School**
- **Preps Testing Day**
- Appointments for Prep students re testing

Thursday 30/01

- **Prep Testing Day**

Friday 31/01

- **Prep Testing Day**
- *Saint John Bosco*

Saturday 01/02

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- **Sunday 02/02**
- The Presentation of the Lord *Luke 2: 22-40*
- 4th Sunday in Ordinary Time - WHITE

Week 2

Monday 03/02

- *Saint Ansgar and Saint Blaise*
- **Preps first day of school - 8.50am till 1.30pm**
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm – 4.30pm
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm – 4.30pm

Tuesday 04/02

- **Parent Helper Training 9.00am (Legal & Classroom Support)**
- **Preps second day of school - 8.50am till 1.30pm**

Wednesday 05/02

- *Saint Agatha*
- **Prep Day Off - Scheduled testing of Prep students**
- **Whole School Mass 9.15am – Opening Of School Purple**
- Commissioning of staff

Thursday 06/02

- **Prep Students commence full school days: 8.50am – 3.15pm**
- *Saints Paul Miki and Companions*
- *Saint Josephine Bakhita*
- *Waitangi Day (NZ)*
- **Parent Helper Training 2.30pm (Legal & Classroom Support)**
- Staff Meeting 3.30pm - 4:30pm

Friday 07/02

- Whole School Assembly 2.30pm - Parents not to attend so as to set up assembly protocols with students.

Saturday 08/02

- *Saint Jerome Emiliani*
- *Saint Josephine Bakhita*
- International Day of Prayer

Sunday 09/02

- An abundance of fish are caught by Simon. *Luke 5: 1-11*
- 5th Sunday In Ordinary Time -GREEN

Week 3

Monday 10/02

- *Saint Scholastica*
- Team Leaders Meeting 3.30pm - 4:30 pm
- Whole School Assembly 2.30pm - Parents not to attend
- Exec Team 9.30 – 11.00am
- Parent Support Group Meetings

Tuesday 11/02

- Parent Support Group Meetings
- *Our Lady Of Lourdes*
- **Parent Teacher Conversations 3.30 to 5.00 / 5.30 to 8.00pm**
- **No Staff Meeting**

Wednesday 12/02

- Parent Support Group Meetings
- Prep Day Off - Scheduled testing of Prep students
- **YEAR 6 ATTENDING PARISH MASS @ 9:15am**
- No Staff Meeting

Thursday 13/02

- *World Day of the Sick*
- Parent Support Group Meetings
- **Parent Teacher Conversations 3.30 to 5.00 / 5.30 to 8.00pm**
- **No Staff Meeting**

Friday 14/02

- *Saints Cyril and Methodius*
- Parent Support Group Meetings
- Emergency Displan Practice

Sunday 16/02

- 6th Sunday In Ordinary Time -GREEN

Week 4

Monday 17/02

- 2026 Prep Enrolments Open
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm
- Parent Support Group Meetings

Tuesday 18/02

- **Parent Helper Training 9.00am (Legal & Classroom Support)**
- **Parent Advisory Committee 7.00pm – 8.00pm**
- Staff Meeting 3.30pm - 4:30pm
- Parent Support Group Meetings

Wednesday 19/02

- Prep Day Off - Scheduled testing of Prep students
- **YEAR 5 ATTENDING PARISH MASS @ 9:15am**
- Parent Support Group Meetings
- **Enrolment night for Sacraments @ 7pm (Hall)- St Dominics and St Catherine of Siena**

Thursday 20/02

- WORLD SOCIAL JUSTICE DAY
- Staff Meeting 3.30pm - 4:30pm
- Parent Support Group Meetings
- **School Canteen Committee 7.00pm**

Friday 21/02

- *Saint Peter Damien (commemoration)*
- Parent Support Group Meetings

Saturday 22/02

- *The Chair of Saint Peter*

Sunday 23/02

- *Saint Polycarp (commemoration)*
- 7th Sunday In Ordinary Time- GREEN

Week 5

Monday 24/02

- **Prep's Commence Full-Time**
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 25/02

- Staff Meeting 3.30pm - 4:30pm
- **Reconciliation Family Night for St Catherine of Siena and St Dominics @ 6:30pm with Fr John Madden (TBC)**

Wednesday 26/03

- **YEAR 4 ATTENDING PARISH MASS @ 9:15am**

Thursday 27/03

- *Saint Gregory of Narek (commemoration)*

- Staff Meeting 3.30pm - 4:30pm

Friday 28/02

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Sunday 02/03

- 8th Sunday In Ordinary Time-GREEN
- Clean Up Australia Day

Week 6

Monday 03/03

- **Whole School Photo Day**
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 04/03

- **Shrove Tuesday**
- *Saint Casimir (commemoration)*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 05/03

- **Ash Wednesday Mass @ 9:15am**
- Instalment 1 - Family Fee & Student Levy Payment Due
- Northern Region Principal Reference Group 2.00 – 4.00pm

Thursday 06/03

- Northern Region School Improvement Network (All Day)
- Staff Meeting 3.30pm - 4:30pm

Friday 07/03

- *Saints Perpetua and Felicity (commemoration)*
- **World Day of Prayer**

Saturday 08/03

- *Saint John of God (commemoration)*
- International Women's Day
- **Reconciliation Presentation and Commitment MASS @ 6:00pm**

Sunday 09/03

- *Saint Frances of Rome (commemoration)*
- 1st Sunday of Lent-VIOLET

Week 7

Monday 10/03

- **Labour Day – Public Holiday**

Tuesday 11/03

- Staff Meeting 3.30pm - 4:30pm

Wednesday 12/03

- **YEAR 2 ATTENDING PARISH MASS @ 9:15am**
- **Sacrament of Penance 7.00pm**
- **NAPLAN Commences for Year 3 & 5**

Thursday 13/03

- Staff Meeting 3.30pm - 4:30pm

Friday 14/03

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Saturday 15/03

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Sunday 16/03

- 2nd Sunday of Lent-VIOLET

Week 8 – Catholic Education Week

Monday 17/03

- *Solemnity of Saint Patrick (Dress In Green)*
- *Saint Gertrude*
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 18/03

- *Saint Cyril of Jerusalem*
- **Parent Advisory Committee 7.00pm – 8.00pm**
- Staff Meeting 3.30pm - 4:30pm

Wednesday 19/03

- *Saint Joseph, Spouse of the Blessed Virgin Mary*
- **YEAR 3 ATTENDING PARISH MASS @ 9:15am**
- Effective Mentor Program (Sharni Thomas)

Thursday 20/03

- Staff Meeting 3.30pm - 4:30pm

Friday 21/03

- Mass of Saint Patrick for Schools

Saturday 22/03

- *Saint Turibius de Mogrovejo (commemoration)*

Sunday 23/03

- 3rd Sunday of Lent-VIOLET

Week 9

Monday 24/03

- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 25/03

- *The Solemnity of the Annunciation of the Lord*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 26/03

- **YEAR 1 ATTENDING PARISH MASS @ 9:15am**

Thursday 27/03

- No Staff Meeting

Saturday 29/03

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Sunday 30/03

- 4th Sunday of Lent-VIOLET

Week 10

Wednesday 02/04

- **Last day of Term 1**
- *Saint Francis of Paola*
- Student Dismissal 3.15pm

Thursday 03/04

- **School Closure Day - Staff PD**

Friday 04/04

- **School Closure Day - Staff PD**

Saturday 05/04

- *Saint Isidore*

Sunday 06/04

- *Saint Vincent Ferrer*
- 5th Week of Lent-VIOLET



Term 1

Tuesday 28 January – Staff Planning Day

Thursday 3rd April – Team Charters

Friday 4th April – Team Charters

Term 2

Friday 6th June – School Closure Day - Teacher Time In Lieu

Term 3

Monday 3rd November – School Closure Day - Teacher Time In Lieu

Term 4

Friday 21st November– 2026 Curriculum Planning Day

Thursday 18th December – 2026 Student Handover Day

Friday 19th December – 2026 Classroom Preparation & Staff Function



Prep A

Penelope V - For always displaying a love of learning and consistently producing excellent outcomes. Congratulations Penelope!!

Evelyn S - For always displaying a love of learning and maturely accepting and taking on feedback to further your learning. Congratulations Evelyn!!

Prep B

Cole G - For making fantastic progress with reading during term 4.

Carter S - For always demonstrating our school value of safe.

Prep C

Esme H - For always displaying a love of learning and consistently producing excellent outcomes.

Isabella N - For always displaying a love of learning and working hard to try your best!

Year 1A

Axel H - For showing incredible growth in your reading ability.

Eldadana A - For continuing to work hard and focus on your learning.

Year 1B

Dylan K - Brightening our day with your interesting facts in our reading and writing conversations.

Victoria M - Your increased confidence in reading and attempting new words using your phonics knowledge.

Year 1C

Nyanring M - For writing a detailed recount highlighting the events in the Christmas story. Well done!

Gloria M - For your effort in co-creating a wonderful version of the Christmas story. Well done!

Year 2A

Charli B - For scanning the text to accurately answer comprehension questions. Superb job!

Zakai T - For showing your understanding of quadrilateral shapes through art. Amazing work!

Year 2B

Spencer R - For assisting and helping others when needed amongst our classroom. Well done Spencer!

Vern S - For demonstrating your knowledge and understanding of different shapes and their properties. Well done Vern!

Year 2C

Matias M - For being a respectful and responsible learner this week by improving your focus on tasks. Fantastic effort Matias!

Athieng N - For always being a positive role-model in your class each day by being respectful, safe, responsible and kind!

Year 3A

Hailey C - For always coming to school with a story and a smile to share with your teacher / peers - it's great to hear your experiences.

John P - For returning from your holiday to India with an enthusiastic attitude ready to continue your learning.

Year 3B

Abraham T - For being a responsible learner by making good choices about who you engage with during learning time.

Achuach G - For demonstrating the PBL value of kindness. You are always making sure everyone has a smile on their face. Your kindness brightens our learning community!

Year 3C

Carlos M - For your participation during our 'Dance Around the World' incursion. Your effort to embrace the experience with confidence and joy was brilliant!

Brian C - For your outstanding participation during our 'Dance Around the World' incursion. Your enthusiasm was contagious, thank you for helping to create such a vibrant atmosphere.

Year 4A

Jayden R - For identifying how many tenths are shaded within a fraction. Great work!

Angel N - For showing growth in representing decimals to the hundredths place using a visual. Amazing effort!

Year 4B

Alexander K - For maintaining a positive attitude and challenging yourself to complete tasks in a timely manner.

Jayden L - For demonstrating resilience and consistently putting in effort to complete your written tasks. Keep up the great work!

Year 4C

Riley D - For showing a solid understanding of recording fractions and decimals to the hundredths from a visual representation.

Jude S - For being a role model of PBL for the class. You consistently demonstrate all the four PBL

values of Respect, Safety, Kindness and Responsibility.

Year 5A

Isla E - Showing incredible progress in reading. Keep up the amazing work

Julian M - Making leaps and bounds on your reading progress. Keep up your great work ethic!

Year 5B

Aiden Q - For showing great understanding and challenging yourself when adding and subtracting fractions with like and unlike denominators. Great work!

Ivo J - For putting in your best efforts this week and starting off tasks independently. Well done!

Year 5C

Alana A - Amazing effort in your mathematics all year! Well done

Zac F - Amazing effort in our splat activity and being able to add mixed number fractions.

Year 6A

Peter D - For your excellent Intercultural leadership qualities and willingness to support your school during the Welcome to Country Art competition. Well done!

Asha A - For your excellent Intercultural leadership qualities and willingness to support your school during the Welcome to Country Art competition. Well done!

Year 6B

Destiny B - For successfully applying algebraic rules to input, output tables and number patterns.

Nevin J - For being a diligent learner this semester. Great to see you focused and always prepared for learning. Keep it up.

Year 6C

Akon Y - for showing outstanding leadership and teamwork skills in creating the Acknowledgement of Country sign competition and fulfilling your role as an Intercultural Captain. Your dedication and collaboration have made a positive impact, fostering respect and inclusivity within the school community.

Diing M - for showing outstanding leadership and teamwork skills in creating the Acknowledgement of Country sign competition and fulfilling your role as an Intercultural Captain. Your dedication and collaboration have made a positive impact, fostering respect and inclusivity within the school community.

Mathematics Award

Mia P (4A) - For successfully recalling all the multiplication facts up to 12 x 12. Well done!

Caitlyn S (4C) - Successfully recalling the multiplication facts up to 12 x 12! Amazing effort.

St Catherine of Siena

Family

Come and enjoy a night of Christmas
Carols and performances from
students across the school.
A great event to celebrate the
Christmas season!

*Wednesday, 11th
December*

BYO Picnic beginning at 5pm
Carols begin at 6pm - 7:30pm

St Catherine of Siena
Soccer Pitch!

