



Friday, 6th September 2024
Term 3 - Week 8 of 10

This Week's Newsletter Items:

- School Improvement
- 2025 Class Placement Parental Input
- Child Classroom Placement & Procedures Policy
- Upcoming Traffic Changes To Bulman Road
- Sacrament of Confirmation Reflections
- Year 3 and 4 Camp Information Night
- This Weekend's Gospel
- Student Awards
- Term 4 Dates

Dear Parents, Students & Friends,

I wish to thank you all for contributing to the success of an amazing term that has seen so much engagement by students, staff and parents in our

Grandparent Day Mass and Morning Tea

Confirmation Information Night

Sacrament of Confirmation

Parent Teacher Interviews

100 Days Of Prep

School Advisory Board Meetings

Student Leadership Meetings

Book Week Celebration

Scholastic Book Fair

Father's Day Celebration Breakfast

Footy Colours Day Celebration

Year 3 and 4 Camp Information Night



Last week, we wrote about how our families can influence school improvement through the participation in the yearly MACSSIS School Improvement Survey.

Last year, only 16 families in total participated in the MACSSIS Survey. As of last Tuesday, with only one day of the survey being open, we have already surpassed that figure, in fact we have already surpassed the last three years of parental input (see back page for details):

Family Survey: Overall

Overall headcount	Overall responses (count completed)	Overall response rate (% completed)
334	25	7.5%

Student Survey: By year level*

Year level	Headcount per year	Responses per year (count started)
4	77	72
5	77	67
6	73	62

Please check your emails as the survey was sent to all families last Monday, 2nd September providing you with your family's personal number (PIN) for completing the survey with further instructions as to how you can access the survey site. The survey needs to be completed by **Friday, 20th September 2024**. This survey may only be completed once and takes an average of 10 minutes!

For families with more than one child attending our school, we ask that you focus on the eldest child attending St Catherine's when completing the survey.

Please know that if you do participate, your voice and feedback, together with that of our students from Year 4, 5 & 6, become part of the driving force behind school improvement for our students.

The survey is available in English, Arabic, Assyrian, Chaldean, simplified and traditional Chinese, Dinka, Falam, Hakha Chin, Karen, Tagalog, Vietnamese and Zomi.

We would really appreciate your feedback.

Mr Des Noack
Principal

2025 Class Placement Parental Input (Closes Friday 8th November)

Your child's current teachers have spent an amazing amount of time with your child during the school year. They are aware of most, but maybe not all, of your child's strengths and challenges from a school perspective. It is their knowledge, observation and insight that provide the basis from which class structures and placement are created.

However, as a parent, your knowledge is far more profound through the simple relationship of child and parent. You hear the story of their daily experiences and know intimately of your child's strengths, challenges and amazing potential. You know of the relationships they have in and outside of school, the learning and teachers that inspire them to do their best and the friendships that either help them to flourish or, at times, struggle.

It is within this context that we invite you to write about your child's learning and social needs to assist us in the placement of your child into specific classrooms for the 2025 school year.

When receiving a letter that requests a specific teacher, knowing that the teacher may not be in the same year level the following year, we read it as a parent's way of expressing the type of teacher your child responds well to. In doing so, it affirms the quality, temperament, characteristics of the teaching staff that we wish to foster at St Catherine of Siena.

At the same time, it gives us an insight into the quality of relationship that has been formed between parent and teacher over the year(s). A positive relationship between parent, student and teacher makes a huge difference in the way a student engages in their learning and the school community.

Please note that we may not be able to provide you with exactly what you want, but we do try to do our best given the many and diverse factors that go into making up a class.

All emails must be received by **Friday 8th November 3.30pm**. Please title the email with the heading "**Confidential – 2025 Class Placement**".

The email address to use is:

dnoack@scmeltonwest.catholic.edu.au

Child Classroom Placement & Procedures Policy

Rationale:

Student learning is our core business at Saint Catherine of Siena School and so we aim to provide an environment that encourages each child's educational and social development.

When making decisions about the placement of students we consider the following criteria in an effort to achieve a fair and even distribution of students in each class setting:

- Specific learning needs
- Individual differences
- Gender balance
- Relationships with other students
- Age
- Social and emotional maturity
- Academic achievement
- Family groupings
- Length of time a class or group has been together
- Class placements in previous years
- Classroom observations
- Student teacher relationships
- Parent / Carer input

The class structure that is decided upon will aim to:

- Create an equal range of abilities in each class / year level.
- Keep average class sizes as low and as even as possible.
- Allow for planned and unplanned increase in enrolments.
- Ensure that students identified as requiring additional support are, where possible, "shared" throughout the school.

The setting of classes requires a great deal of time and thought. Staff use their professional judgement and expertise, along with relevant information provided by parents in an effort to achieve effective class groups that satisfy, where possible, the needs of the individual and the needs of the group. No single factor determines placement, or will necessarily be acted upon. Ultimately it is the responsibility of the Principal to make decisions about classes and the placement of students.

Parents / Caregivers role in the process

In order to make the best decisions we need as much information as possible. Class teachers have an excellent knowledge of your child/ren, particularly in relation to their social and academic needs in the classroom and school setting.

As Parents/Caregivers you are given the opportunity to provide information that you believe

could be considered in the placement of your child/ren. What we specifically seek from you is information about your child's learning or social needs that you believe the school may not be aware of. **(Such information would not include a request for a particular teacher or what is commonly called "teacher shopping")**. This information should be provided via email or in a letter placed in an envelope addressed to the Principal and marked "Confidential". Information provided must specifically relate to the criteria highlighted above.

The following will not be considered:

1. Requests to have or not to have particular teachers.
2. Information provided after the due date.

NB. The provision of this information should not be seen in anyway as a guarantee that requests can or will be met.

Communicating Class Placements

Class Placements for the year ahead is communicated to the students at their first 2025 Student Transition session.

This practice means that:

- a. Students will know the name of their teacher for the following year;
- b. Students will know which other students will be in their class; and
- c. Parents and carers will have time to talk positively to their children about the class experiences they may have the following year.

PARENT AND CARER COMMITMENT

Parents and carers commit to supporting the school's Class Placement Policy & Procedure by:

- a. Supporting and accepting decisions made by the School; and
- b. Being positive with their child about the class placement decision that has been made. (Remember you are the "Directors of First Impressions".)

SCHOOL COMMITMENT

The School commits to supporting the Class Placement Policy by:

- a. Using informed professional judgement when deciding class placements; and
- b. Considering all available information, including that received from parents and care givers.

Upcoming traffic changes - Bulmans Road

This is to inform all families of upcoming traffic changes and closure of a section of Bulmans Road across the Arthurs Creek Bridge.

The closure will take place from Monday, 9th September to mid-December, weather permitting.

This closure is required to complete the next stage of upgrade works on Bulmans Road. New detours will be in place during this time. Please follow the detour routes outlined on the attached map.

Please note that all residential, school and business access will be maintained at all times.

Please see attached document from Melton Council.

Year 3 and 4 Camp Information Night

Thank you to all families and students that attended the Year 3 & Year 4 camp information night.

Throughout the night families were informed of the camp program and the activities the students will be participating in. All families received an information booklet to take away and read with their children.

There will be an electronic copy emailed to families, if you were unable to attend and would like to read through this information.

A huge thank you to Leanne Sharpe, our Middle Team leader and all staff involved on the night.

This would not have been possible without your efforts.

To all the students about to experience camp soon the countdown is on!





CONFIRMATION



On Saturday, August 24th, the Year 6 students celebrated the Sacrament of Confirmation.

We celebrated Confirmation with our sponsors, families, friends and teachers. Our sponsors are people that we have chosen to help guide us in our faith journey.

Confirmation was an important day for the Year 6 students as we became closer to God and became fully initiated into the Catholic church.

We learnt about the Gifts and Fruits of the Holy Spirit. In the anointing, Bishop Martin Ashe used our chosen Saint name and anointed us with chrism oil.

At the end of Mass, we did a big thank you to our sponsors, staff, Bishop Martin Ashe and the other Priests. It was great to have our sponsors and families in the Church to celebrate this sacrament.

Lexi 6B



On Saturday, the 24th of August, the Grade 6's attended their selected 11am or 2pm confirmation mass.

We were welcomed by our teachers who presented us with a chain holding the pendant representing the coming of the holy spirit. I felt really special wearing it.

A spectacular choir sang for the duration of the confirmation mass which made me feel overjoyed. We, the candidates and sponsors were seated at the center and our families had reserved seating on either side. The mass had three important parts.

Firstly, the RENEWAL OF BAPTISMAL PROMISES where we repeated the promises our parents said during our baptism.

Next, was the LAYING OF THE HANDS, where Bishop Martin Ashe raised his hands and gave us all a blessing.

Lastly, there was THE ANOINTING WITH CHRISM OIL, where Bishop Martin anointed the candidates while saying these words, "Saint/Blessed_____, be sealed with the gift of the Holy Spirit," to which we replied, "Amen." Then he said "Peace be with you," and we responded, "And with your spirit." We walked back to our seats and continued to pray.

After the mass ended we took pictures with the Bishop, thanked our sponsor with a heartfelt letter and later celebrated this occasion with our family. –

Nathan 6C



This Weekend's Gospel

A reading from the holy Gospel according to
Mark 7:31-37

He makes the deaf hear and the dumb speak.

Returning from the district of Tyre, Jesus went by way of Sidon towards the sea of Galilee, right through the Decapolis region. And they brought him a deaf man who had an impediment in his speech; and they asked him to lay his hand on him. He took him aside in private, away from the crowd, put his fingers into the man's ears and touched his tongue with spittle. Then looking up to heaven he sighed; and he said to him, 'Ephphatha,' that is, 'Be opened.' And his ears were opened, and the ligament of his tongue was loosened and he spoke clearly. And Jesus ordered them to tell no one about it, but the more he insisted, the more widely they published it. Their admiration was unbounded. 'He has done all things well,' they said 'he makes the deaf hear and the dumb speak.'

Gospel Reflection

by Richard Leonard S.J.

I read the other day a true story about a baby girl who was seriously ill in a Neonatal ICU. The paediatric specialist said there was very little hope. The baby's five-year-old brother, Michael, kept begging his parents to let him see his sister. 'I want to sing to her', he kept saying. Children were not allowed in the ICU, but Michael's mother eventually insisted that he be able to see his sister.

When he got to the humidicrib he sang: 'You are my sunshine, my only sunshine, you make me happy when skies are grey'. The nurse reported that as Michael sang, the baby's pulse rate began to calm down and become steady. 'Keep on singing, Michael', encouraged his mother with tears in her eyes. 'You never know, dear, how much I love you.

Please don't take my sunshine away.' The baby recovered and left the hospital three weeks later. I am not pretending for a moment that Michael's song healed his sister, but we should never underestimate the power of human support and love. It helps us to be healed.

The Gospel story of the healing of the deaf mute is striking because it is one of the few stories where the crowd makes the request of healing from Jesus. This is understandable given that the man cannot speak for himself, but the scene, as Mark writes it, is very touching. Mark tells us that the crowd brought the man to Jesus. 'They' beg Jesus to heal him, 'they' are ordered not to tell anyone about the miracle, but 'they' go straight out and tell everyone about it.

What happens there is what happens here every Sunday. Coming to Mass is not a private affair. It is not my Mass, my prayer, my Church. The pronouns we use reveal a lot about our attitudes. It's our Eucharist, our prayer and our Church. Within the Mass there are opportunities for private prayer, but Eucharist is, essentially, an action of the assembled community. In our own way we bring the deaf and the mute to Jesus each time we gather. This is what the Prayers of the Faithful are all about. This is why they are so important.

When we visit another parish we can tell a lot about it by the care with which the intercessions are composed and compiled. If they only attend to the needs of the parish and never with the wider Church or the world, if they focus on the needs of the Catholic world and never with the plight of those in crisis, who may not share our faith or may hold to another or no faith, it says so much.

The Church has always believed in the power of intercessory prayer. Not that God needs to be reminded what our world needs. God knows that better than we know it. But intercessory prayer sorts our priorities and establishes who has a claim on our affections and concerns. It also enables others to know that we stand in solidarity with them.

And miracles still happen when we are one with those for whom we hope and pray. Sometimes the first miracle that occurs is that we notice the needs of some group beyond our immediate circle. Their suffering moves us and we choose to help them.

Let's pray in this Eucharist that Christ removes our blindness, opens our ears and loosens our tongues so that we speak up for those who are most in need of a healing word that brings them justice and peace.

Richard Leonard SJ is the Director of the Australian Catholic Office for Film and Broadcasting, is a member of the Australian Catholic Media Council and a film critic for all the major Australian Catholic newspapers. He is an Honorary Fellow of the Australian Catholic University, has lectured widely and is the author of numerous books.

Term 3

Week 9

Monday 09/09

- *Saint Peter Claver*
- Whole School Assembly 2.30pm

Tuesday 10/09

- Staff Meeting 3.30pm - 4:30pm

Thursday 12/09

- *The Most Holy Name of Mary*
- Staff Meeting 3.30pm - 4:30pm

Friday 13/09

- *Saint John Chrysostom*

Saturday 14/09

- *The Exaltation of the Holy Cross*

Sunday 15/09

- 24th Sunday In Ordinary Time

Week 10

Monday 16/09

- *Saints Cornelius and Cyprian*
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 17/09

- *Saint Hildegard of Bingen*
- *Saint Robert Bellarmine*

Wednesday 18/09

- **Whole School Mass 9.15am (Families Welcome)**
- Year 3 Camp – Camp Sunnystones

Thursday 19/09

- *Saint Januarius*
- Year 3 Camp – Camp Sunnystones
- Year 4 Camp – Camp Sunnystones
- Staff Meeting 3.30pm - 4:30pm

Friday 20/09

- **Last Day of Term 3**
- Year 4 Camp – Camp Sunnystones
- **Dismissal Time 3.15pm**



Star of the Week

Prep A

Abiei B – For excellent blending of sounds to read words and sentences fluently. Great work Abiei!!
Yalise O – For listing 5 preferred behaviours of an effective learner.

Prep B

Dorin L - For being a caring and considerate member of the Prep B community.
Cody S - For being an inquisitive learner and asking questions about the text.

Prep C

Ryan S - For collecting data using tally marks correctly to answer a yes or no question
Aanaya K - For excellent segmenting and blending of words when reading texts

Year 1A

Lindeanna W – For sharing collections into 2 equal groups
Marcus B - For building words by adding affixes to a base word.

Year 1B

Bol P - For writing because of statements and using your knowledge of heart words to check your spelling when writing.
Thea H - For writing detailed responses to Charlotte's Web and always taking time to present your work to the best of your ability.

Year 1C

James S - For solving division problems resulting in remainders. Keep up the great work!
Ian F - For solving division problems resulting in remainders. Keep up the great work!

Year 2A

Charli B - For accurately using a venn diagram to show the differences and similarities between characters. Keep up the amazing work!
Charlotte K - For being able to identify the tch trigraph sound in words when reading. You are a reading superstar!

Year 2B

Eden F - For writing a detailed narrative that

included an orientation, problem and a solution.
Great work Eden!
William M - For sharing your knowledge in identifying the similarities and differences between two texts

Year 2C

Evie C - For learning to use a think board to solve division problems. Keep up the great effort Evie!
Malual M - For solving division worded problems and using a think board to represent division. Well done Malual!

Year 3A

Jayden M - Showing active listening skills during your reading lesson on visualising and producing great work.
Anthony M - Showing increasingly great focus during your spelling lessons with tapping out different sounds

Year 3B

Ellie T - Being an efficient inquirer when researching how we communicate over time.
Emmanuel B - Being a responsible learner by asking clarifying questions. Keep it up!

Year 3C

Johan S - For your gentle, kind nature and the way that you always consider and help others.
Guak D - For representing division with arrays successfully, and identifying the dividend, divisor and quotient.

Year 4A

Aaliyah Q - For consistently showing dedication to all learning tasks. Amazing effort!
Mace Z - For often contributing to class discussions and your willingness to take responsible risks! Keep it up!

Year 4B

Sarah B - For consistently showing dedication and perseverance in all her learning tasks. Keep up the good work!
Alexander K - For having a positive mindset to learning this week when completing his tasks. Keep up the great work!

Year 4C

Faith M - For demonstrating division with arrays. You were successful in showing the equal groups with the rows of the array.
Airlie L - For your concentration in reading focus groups. It was great to hear you self correct and acknowledge punctuation when reading aloud.

Year 5A

Fernando M - Always being an active participant in class discussions.
Lewis M - All your hard work doing division, using decimal, fraction and remainder.

Year 5B

Chelsea G - For always participating in meaningful discussions and offering your thoughts in class. Awesome contributions!
Ivo J - For gaining confidence when working out division problems with no remainders. Great work!

Year 5C

Mason G - For being a very kind and thoughtful member of 5C. Amazing qualities!
Zoe C - For working really hard on the short division strategy all week! Well done!

Year 6A

Nikita H - For showing initiative and enthusiasm when working on your Inquiry project.
Mayen M - For successfully achieving your multiplication goal.

Year 6B

Cleeve L - For demonstrating the ability to multiply and divide decimals and applying this to worded problems.
Mathio B - For applying teacher feedback to your writing and adding development to your characters and setting. Great work.

Year 6C

Avah M - For attempting to complete all tasks independently and seeking teacher assistance when you need it. It has been great to see your confidence grow! Well done
Dylan K - For showing resilience when faced with challenging tasks. It has been great to see you challenge yourself and not give up. Well done!



Week 1

Monday 07/10

- Our Lady of the Rosary
- **Students Return To School**
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm

Wednesday 09/10

- *Saints Denis and companions*
- *Saint John Leonardi*
- Staff Meeting 3.30pm - 4:30pm
- **Mr Noack returns from study leave.**

Thursday 10/10

- Staff Meeting 3.30pm - 4:30pm

Friday 11/10

- *Saint John XXIII*

Saturday 12/10

Sunday 13/10

- 28th Sunday In Ordinary Time

Week 2

Monday 14/10

- *Saint Callistus I*
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 15/10

- Saint Teresa of Jesus
- Staff Meeting 3.30pm - 4:30pm
- Year 5 ASPIRE 1 incursion

Wednesday 16/10

- *Saint Hedwig*
- *Saint Margaret Mary Alacoque*

Thursday 17/10

- Saint Ignatius of Antioch
- Emergency Displan Practice
- Staff Meeting 3.30pm - 4:30pm
- **Northern Region School Improvement Network (All Day)**

Friday 18/10

- Saint Luke
- Year 6 secondary school transition incursion
120 min session 9:00am -10:45am
- Whole School Assembly 2.30pm

Saturday 19/10

- *Saints John de Brébeuf and Isaac Jogues*
- *Saint Paul of the Cross*

Sunday 20/10

- 29th Sunday In Ordinary Time

Week 3

Monday 21/10

- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 22/10

- *Saint John Paul II*
- Staff Meeting 3.30pm - 4:30pm
- **Parent Advisory Council 7.00pm – 8.00pm**

Wednesday 23/10

- *Saint John of Capistrano*

Thursday 24/10

- *Saint Anthony Mary Claret*
- Staff Meeting 3.30pm - 4:30pm

Friday 25/10

- 360 Leadership Conference
- Whole School Assembly 2.30pm

Saturday 26/10

- 360 Leadership Conference

Sunday 27/10

- 30th Sunday In Ordinary Time

Week 4

Monday 28/10

- Saints Simon and Jude
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 29/10

- Staff Meeting 3.30pm - 4:30pm

Wednesday 30/10

- St Catherine of Siena Annual Art Show

Thursday 31/10

- Staff Meeting 3.30pm - 4:30pm

Friday 01/11

- All Saints
- Whole School Assembly 2.30pm

Saturday 02/11

- The Commemoration Of All The Faithful Departed

Sunday 03/11

- 31st Sunday In Ordinary Time

Week 5

Monday 04/11

- Saint Charles Borromeo
- **School Closure Day**

Tuesday 05/11

- **Melbourne Cup Day – Public Holiday**

Wednesday 06/11

- Interrelate - Tricky Conversations: Years 3 to 6

Thursday 07/11

- Staff Meeting 3.30pm - 4:30pm

Friday 08/11

- Year Level Mass
- Whole School Assembly 2.30pm

Saturday 09/11

Sunday 10/11

- 32nd Sunday In Ordinary Time

Week 6

Monday 11/11

- Saint Martin of Tours
- **2025 Prep Transition Session 1 9am – 10am**
- **Remembrance Day**
- Exec Team 9.30 – 10.30am
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 12/11

- Saint Josaphat
- Staff Meeting 3.30pm - 4:30pm

Wednesday 13/11

-

Thursday 14/11

- Staff Meeting 3.30pm - 4:30pm

Friday 15/11

- *Saint Albert the Great*
- Whole School Assembly 2.30pm

Saturday 16/11

- *Saint Gertrude*
- *Saint Margaret of Scotland*

Sunday 17/11

- 33rd Sunday In Ordinary Time

Week 7

Monday 18/11

- Exec Team 9.30 – 11.00am
- **Prep Transition Session 2 9am – 10am**
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 19/11

- Staff Meeting 3.30pm - 4:30pm

Wednesday 20/11

Thursday 21/11

- The Presentation of the Blessed Virgin Mary
- Staff Meeting 3.30pm - 4:30pm

Friday 22/11

- Saint Cecilia
- Whole School Assembly 2.30pm

Sunday 24/11

- Solemnity Of Our Lord Jesus Christ, King Of The Universe

Week 8

Monday 25/11

- *Saint Catherine of Alexandria*
- **2025 Prep Transition Session 3 9am – 10am**
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 26/11

- Parent Support Group Meetings
- Staff Meeting 3.30pm - 4:30pm
- **Parent Advisory Council 7.00pm – 8.00pm**

Wednesday 27/11

- Parent Support Group Meetings

Thursday 28/11

- Parent Support Group Meetings
- Staff Meeting 3.30pm - 4:30pm
- Archdiocesan Celebration of Principalship 2.00pm – 9.30pm

Friday 29/11

- Whole School Assembly 2.30pm

Saturday 30/11

- Saint Andrew

Sunday 01/12

- 1st Sunday Of Advent

Week 9

Monday 02/12

- **2025 Prep Transition Session 4 9am – 10am**
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 03/12

- Saint Francis Xavier
- **2025 Student Transition Day 1 (Prep – Grade 5's) @ 11:30am - 1pm**

- Parent Support Group Meetings
- Staff Meeting 3.30pm - 4:30pm

Wednesday 04/12

- *Saint John Damascene*

Thursday 05/12

- Parent Support Group Meetings
- Staff Meeting 3.30pm - 4:30pm

Friday 06/12

- Saint Nicholas
- Whole School Assembly 2.30pm

Saturday 07/12

- Saint Ambrose

Sunday 08/12

- 2nd Sunday Of Advent

Week 10

Monday 09/12

- The Immaculate Conception Of The Blessed Virgin Mary
- **2025 Student Transition Day 2 (Prep – Grade 5s) @ 11:30am - 1pm**
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 10/12

- *Our Lady of Loreto*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 11/12

- *Saint Damasus I*
- **Carols By Candlelight 6.00pm - 7.30pm**

Thursday 12/12

- *Our Lady of Guadalupe*
- Staff Meeting 3.30pm - 4:30pm

Friday 13/12

- Saint Lucy
- **2025 Prep Transition Session 5 9am – 10am**
- Whole School Assembly 2.30pm
- **Reports sent home**

Saturday 14/12

- Saint John of the Cross

Sunday 15/12

- 3rd Sunday Of Advent

Week 11

Monday 16/12

- **Grade 6 Big Day Out**
- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 17/12

- **Grade 6 Graduation Liturgy & Presentation Night 6.00pm**

Wednesday 18/12

- **Whole School Mass 9.00am-** Advent Week 4
- **End of Year Award Ceremony @ 2:00pm**
- **Last Day of Term 4 – Dismissal Time 3:15pm**

E1334 St Catherine of Siena School

2023 Overall and Domain Level Snapshot - Family

1st Level Comparison

		MACS	2021	2022	2023	M	F
DOMAIN	DOMAIN DEFINITION <i>Base (n=)</i>	10 844	14	20	16	6	10
OVERALL	Overall school positive endorsement %	65%	71%	67%	70%	77%	65%
1. Family engagement	The degree to which families are partners with their child's school.	66%	57%	72%	72%	79%	67%
2. Barriers to engagement	Factors that can hinder a family's interaction or involvement with their child's school.	39%	50%	40%	40%	40%	40%
3. School fit	Families' perceptions of how well a school matches their child's developmental needs.	70%	81%	71%	82%	86%	80%
4. School climate	Families' perceptions of the social and learning climate of the school.	79%	89%	83%	89%	95%	85%
5. Student safety	Perceptions of student physical and psychological safety while at school.	65%	71%	59%	67%	78%	61%
6. Communication	The timeliness, frequency, and quality of communication between the school and families.	68%	81%	71%	74%	91%	64%
7. Catholic identity	Families' perceptions of and engagement with the overall Catholic identity of the school.	61%	70%	66%	55%	64%	50%

Please refer to the information on the front page of this newsletter regarding the importance of your feedback.