



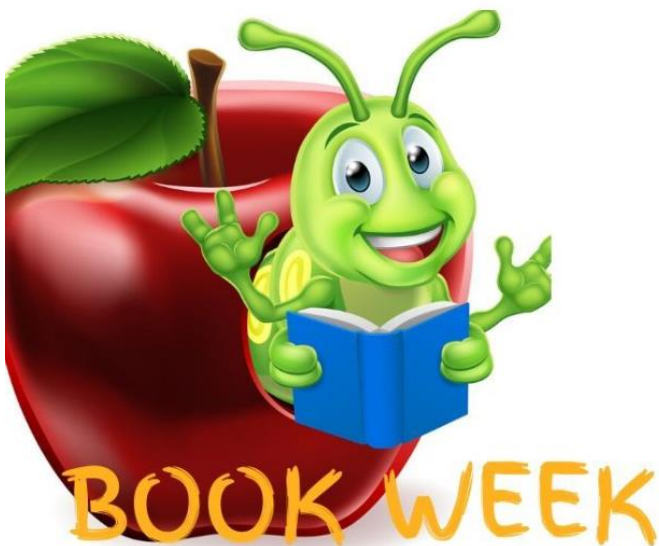
Friday, 16th August 2024
Term 3 - Week 5 of 10

Dear Parents, Students & Friends,

It has been lovely to experience the warm weather, sunshine and family engagement in the life of the school these past couple of weeks. Starting with Grandparents Day, then the Family Confirmation Night held last Tuesday, and now, this coming Monday, our Book Week parade.

I would especially like to recognise the commitment and attendance of nearly all our Year 6 students, parents and Confirmation sponsors. The turn out was extraordinary. On the following column is a reflection provided by Diyar, one of our Year 6 students who has written beautifully of her experience and reflection of the evening.

As a Catholic school, in partnership with our parish community, we look forward to providing such evenings that support our parents and families in supporting their children in their faith.



Parade Starting Time – 9.00am



This week, on Tuesday, the Year 6's, who are preparing for the Sacrament of Confirmation, attended Faith Night where we had Father John Madden speak to us, our parents and sponsors about the true meaning of Confirmation.

He spoke to us about how Confirmation isn't just a day to hang out with your family or receive gifts, it's a holy day where we confirm our beliefs in Jesus Christ. It's a day that we, as Year 6's accept God into our lives.

Father John Madden started by talking about how we are gifts to our parents and our parents are gifts to us. This really helped me think about how special our parents are, everything they've done for us, and all the sacrifices they've made.





Later, Father John Madden asked us about the fruits of the Holy Spirit and the gifts of the Holy Spirit. He first asked us about the gifts of the Holy Spirit and how they are gifts from God, and that he wants us to use them. The gifts of the Holy Spirit are knowledge, understanding, right judgment, respect, courage, awe, wonder and finally, wisdom. He explained to us how one gift can be shown in many ways, for example, knowledge can be academic, common sense or by understanding scripture. He told us that by using all these gifts throughout our lives, we would have wisdom. Wisdom can be intellectual, emotional and spiritual.



We received worksheets that asked what gifts our parents have and don't have and the answers that were given made for a very interesting conversation. A lot of people said 'patience' and 'self control'. Our parents also received worksheets asking about their child's spirit. We then moved onto Fruits of the Holy Spirit. The fruits of the Holy Spirit are something we grow in every time we do something good, such as giving to the homeless or helping someone who's upset. The fruits are charity, joy, peace, kindness, goodness, faithfulness, patience, gentleness, generosity, trust, prayer and self-control. We were asked about the fruits we have right now and fruits we want to grow in.

I think this faith night was very important for the year 6's to listen to. We learnt so much and it was a very fun experience.

reading resources that ROCK!

In enhancing our students development in reading skill, ability and competence, we have now added to our literacy resources a further:

2040 decodable books to be used for classroom and take-home purposes (Prep - 2)

120 new decodable big books (Prep - 2)

612 decodable books (which include: 6 x 14 chapter books, 6 x 44 storybooks, and 6 x 44 Fun Facts books (Years 3-6)

This reflects a huge investment into providing you child with reading resources that not only provide the opportunity to develop their ability to read proficiently, comprehend what they are reading, but to have books that they will enjoy reading.



We are doing everything possible to promote and assist your child's literacy at school. The effectiveness of this can be greatly enhanced when your child also gets the opportunity to read each night as part of their school week routine.

There are now mini libraries in each classroom, along with the school's main library. Please take the opportunity to encourage your child to read and remember to return the books back to school when finished.



The National Day of Action against Bullying and Violence has a new name—Bullying No Way.

St Catherine of Siena celebrated 'Bullying No Way Week'. This Friday our students were reminded that when we all feel like we belong, bullying struggles to find a place. It's about embracing who we are, respecting everyone's differences and standing up together against unkindness. Belonging means we all have a role in preventing bullying. We're encouraged to speak up and create a safe place where everyone feels supported and respected, and our voices are heard and valued.



A special thank you to Mrs Christine Krajinovic (2C) who has lead the organisation and celebration of this day.





SHARING SUNDAY'S GOSPEL WITH PARENTS & FAMILIES *This Weekend's Gospel*

A reading from the holy Gospel according to John
6:51-58

*My flesh is real food and my blood is
real drink.*

Jesus said to the crowd: 'I am the living bread
which has come down from heaven.

Anyone who eats this bread will live for ever;
and the bread that I shall give is my flesh, for
the life of the world.'

Then the Jews started arguing with one
another:

'How can this man give us his flesh to eat?' they
said.

Jesus replied: 'I tell you most solemnly, if you do
not eat the flesh of the Son of Man and drink his
blood, you will not have life in you.

Anyone who does eat my flesh and drink my
blood has eternal life, and I shall raise him up
on the last day. For my flesh is real food and my
blood is real drink. He who eats my flesh and
drinks my blood lives in me and I live in him.

As I, who am sent by the living Father, myself
draw life from the Father, so whoever eats me
will draw life from me.

This is the bread come down from heaven;
not like the bread our ancestors ate: they are
dead, but anyone who eats this bread will live
for ever.'

REFLECTION FOR YOUNG PEOPLE

by Lisa-Marie Calderone-Stewart

We're doing it a little different this week.
Instead of giving a reflection, we are asking
you to respond to a couple of questions
about this weekend's Gospel.

It's an opportunity to reflect upon your own
understanding of what the Eucharist means
to you, its importance in your life and a little
input as to how we can make our school
liturgies and eucharistic celebrations more
meaningful.

We would love to receive your responses
via an email to:

principal@scmeltonwest.catholic.edu.au

When Jesus speaks of being the bread of
life from heaven, the people listening
probably don't understand what he is
talking about. At least we understand what
he did at the Last Supper, and how his real
presence comes to us in the form of bread
and wine at Mass.

If you could ask Jesus to explain the
sacrament of the Eucharist in terms that a
teenager could relate to, what do you
think Jesus would tell you?

What is it like for you to go to Mass?

Do you find Mass to be a spiritual
experience and an important form of
community prayer in your life? Why or why
not?

If you could give special training to priests
on how to help the community celebrate
Mass in a way that would involve and
engage young people, what suggestions
or advice would you give?

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Lisa-Marie Calderone-Stewart (1958-2011) gained her doctorate in education from
Cardinal Stritch University and was associate director of early adolescent ministry in
the Archdiocese of Milwaukee. Previously she served for six years as the director of
youth ministry for the Diocese of Grand Island, Nebraska. She also established
"Tomorrow's Present", a youth leadership ministry. She was a highly regarded speaker
and wrote many books on spirituality and youth ministry.

Term 3

Week 6 – Book Week

Monday 19/08

- *Saint John Eudes*
- **Book Week Parade – 9am**
- Whole School Assembly 2.30pm

Tuesday 20/08

- Staff Meeting 3.30pm - 4:30pm

Wednesday 21/08

- *Saint Pius X*

Thursday 22/08

- The Queenship of the Blessed Virgin Mary
- Staff Meeting 3.30pm - 4:30pm

Friday 23/08

- *Saint Rose of Lima*

Saturday 24/08

- *Saint Bartholomew*
- **Sacrament of Confirmation Masses 11.00am & 2.00pm**

Sunday 25/08

- 21st Sunday In Ordinary Time

Week 7

Monday 26/08

- Whole School Assembly 2.30pm

Tuesday 27/08

- *Saint Monica*
- Staff Meeting 3.30pm - 4:30pm

Wednesday 28/08

- *Saint Augustine*

Thursday 29/08

- The Passion of Saint John the Baptist
- Staff Meeting 3.30pm - 4:30pm

Friday 30/08

- The Passion of Saint John the Baptist
- **Father's Day Breakfast (7.30am) & Blessing (8.15am)**
- **Fathers Day Stall**
- **Footy Colours Day**

Sunday 01/09

- 22nd Sunday In Ordinary Time
- **Father's Day**

Week 8

Monday 02/09

- *Saint Augustine*
- Whole School Assembly 2.30pm

Tuesday 03/09

- *Saint Gregory the Great*
- Staff Meeting 3.30pm - 4:30pm
- Parent Advisory Committee 7.00pm – 8.00pm - TBC

Thursday 05/09

- Staff Meeting 3.30pm - 4:30pm

Friday 06/09

- Instalment 3 - Family Fee Payment Due

Sunday 08/09

- 23rd Sunday In Ordinary Time

Week 9

Monday 09/09

- *Saint Peter Claver*
- Whole School Assembly 2.30pm

Tuesday 10/09

- Staff Meeting 3.30pm - 4:30pm

Thursday 12/09

- *The Most Holy Name of Mary*
- Staff Meeting 3.30pm - 4:30pm

Friday 13/09

- *Saint John Chrysostom*

Saturday 14/09

- The Exaltation of the Holy Cross

Sunday 15/09

- 24th Sunday In Ordinary Time

Week 10

Monday 16/09

- *Saints Cornelius and Cyprian*
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

Tuesday 17/09

- *Saint Hildegard of Bingen*
- *Saint Robert Bellarmine*

Wednesday 18/09

- **Whole School Liturgy 9.15am**
- Year 3 Camp – Camp Sunnystones

Thursday 19/09

- *Saint Januarius*
- Year 3 Camp – Camp Sunnystones
- Year 4 Camp – Camp Sunnystones
- Staff Meeting 3.30pm - 4:30pm

Friday 20/09

- **Last Day of Term 3**
 - Year 4 Camp – Camp Sunnystones
 - **Dismissal Time 3.15pm**
-

Star of the Week

Prep A

Shannon S - For using the skill of segmenting when recording sounds in words on your mini whiteboard. So proud Shannon!!

Jake A - For demonstrating the behaviours of what an excellent learner looks, sounds and feels like.

Prep B

Rhylan S - For being an inquirer and asking questions to further help you understand, how our actions impact our behaviour.

Immaculate N - For being knowledgeable and sharing your knowledge of the text, making text to text connections.

Prep C

Connor M - For demonstrating the skills of isolating sounds and blending sounds during our Heggerty session. Your enthusiasm has been impressive.

Achirin G - For using the skill of hearing and recording sounds to write amazing sentences and using our Heggerty strategies to help you to do this.

Year 1A

Jayce F - Working hard on the formation of his letters during writing

Logan B - For using his knowledge of Latin and Greek root words to help him remember the numbers of sides and corners of 2D shapes

Year 1B

Mansan T - For your consistent drive to challenge yourself and include captivating and thoughtful details in your comprehension responses.

Blessing B - For making excellent growth in literacy by using your knowledge of suffixes the-s and -es to read and write plural words.

Year 1C

Lucinda C - For always being a polite and respectful member of 1C. Your kindness towards others doesn't go unnoticed. We appreciate you!

Xavier M - For being super engaged and demonstrating your understanding of 2D shapes this week. Keep up the great work!

Year 2A

Aaron D- For being able to use his knowledge of arrays to solve division problems. Amazing work!

John H - For working really hard when practising to recall the 5 multiplication facts. You are a champion!

Year 2B

Thomas W - For continuing to be a great model for your peers! Well done, Thomas!

Nova Harris - For continuing to demonstrate your knowledge of identifying the verb and adverb in a sentence!

Year 2C

May T - For always trying your best to spell new words and for using different adjectives to describe characters and settings in narratives. Fantastic effort May!

Athieng N - For making excellent growth in Maths by representing and solving multiplication problems. You are a star!

Year 3A

Rose L - For using the rubric in fluency lessons accurately to improve student learning.

Zakariia A - For improving on his comprehension skills during reading and progressing in his level.

Year 3B

DUken Y- For showing your confidence and participation in class. It is always great to see your personality shine through!

Fatuma J - Your dedication and persistence when learning the double mental strategy multiplying by 2. Keep up the hard work!

Year 3C

Lekky M - For demonstrating a high level of understanding when rewording passages.

Georgia A - For using fantastic verbs and adverbs when writing instructions. Keep up the detailed writing!

Year 4A

Chelsea H - For selecting appropriate synonyms and antonyms from the Thesaurus for a variety of words.

Mayeno B - For your continual effort as an independent learner and your willingness to attempt all tasks.

Year 4B

Alana F - For starting back at school with a positive mindset and showing keenness to learn new things with enthusiasm.

Xavier Maher - For demonstrating the use of exaggeration in a persuasive text.

Year 4C

Sophie C - For a great start back at St Catherine's. Your positive mindset and enthusiasm to learn new things is fantastic. It is great to have you in 4C.

Taylah C - For your contributions of different synonyms for words within the text during your reading group. Fantastic effort!

Year 5A

Ava K - For showing great commitment to her role as student representative for 5A.

Nolan D - For always being there to help out and being a fantastic friend. Your kindness and support make our Year 5 community a better place!

Year 5B

Semira C - For doing a fantastic job on writing a clear and interesting introduction for an explanation text.

Jaxson S - For showing great understanding in learning the divisibility rules for numbers 5, 2 and 10. Great work!

Year 5C

Nazar G - For showing courage to participate in class discussions and ask for help during learning tasks. Well done!

Sophie H - For amazing work skimming and scanning texts quickly to get the answer. Keep up the good work!

Year 6A

Mary L - For demonstrating the understanding of rounding decimal numbers, keep up the great work.

Olivia S - For showing great enthusiasm when learning how to round decimal numbers, Awesome work.

Year 6B

Nyaguon J- For demonstrating an ability to make inferences about characters' personalities and relationships with other characters.

Deng A - For your creativity when brainstorming your plot of your story. Great work including multiple conflicts in your story and I look forward to reading it!

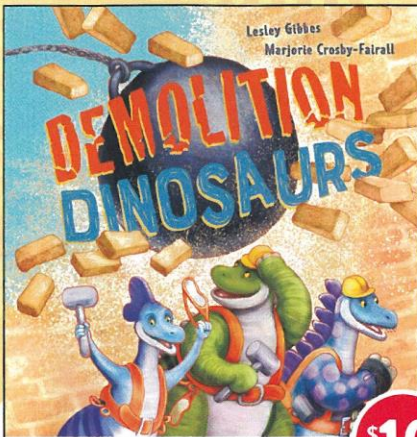
Year 6C

Jakob B - For demonstrating knowledge in being able to order decimals from smallest to greatest and vice versa.

Adhuony D - For demonstrating improvement with reading a text fluently focusing on accuracy, rate and expression.

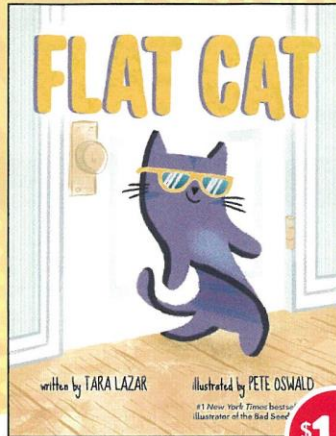
You're invited to our SCHOLASTIC Book Fair

Find these books and more at the Fair!



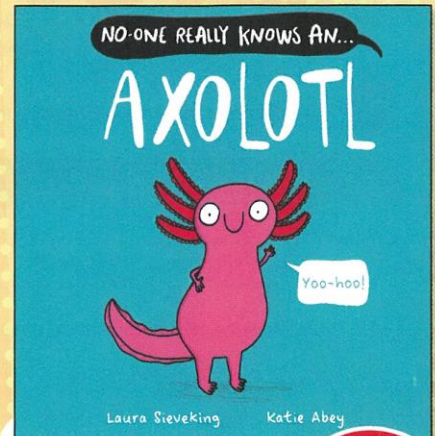
DEMOLITION DINOSAURS
There's a dangerous building in the centre of town and the Demolition Dinos are smashing it down!
100134117 | PICTURE BOOK | AGES 3+

\$10



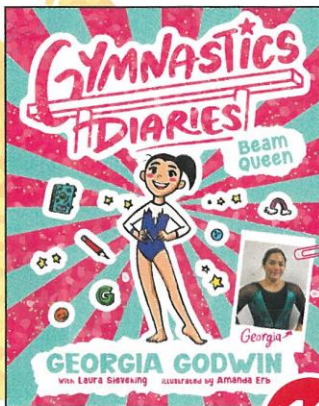
FLAT CAT
This cool cat is flat as a tack!
100134199 | PICTURE BOOK | AGES 3+

\$10



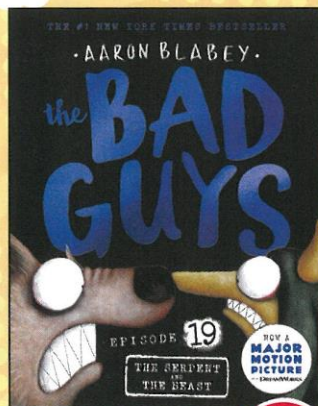
NO-ONE REALLY KNOWS AN AXOLOTL
You've never seen axolotls like this before!
100132945 | PICTURE BOOK | AGES 3+

Special value
\$6



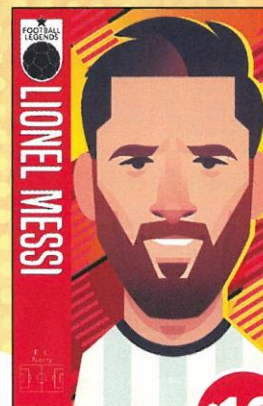
BEAM QUEEN
Georgia chases her dream of becoming an international gymnastics star!
100133598 | CHAPTER BOOK | AGES 7+

\$10



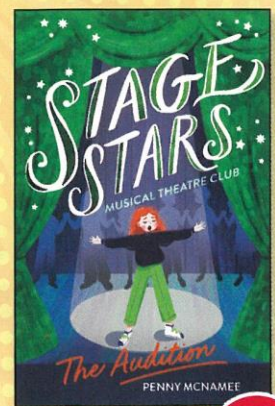
THE BAD GUYS EPISODE 19: THE SERPENT AND THE BEAST
This multiverse is about to get really dark...
100132838 | CHAPTER BOOK | AGES 7+

\$9



LIONEL MESSI
Discover the inspirational story of this star player's journey.
100134029 | NONFICTION | AGES 8+

\$10



THE AUDITION
Millie finally finds her people when she joins a drama club.
100134028 | PB NOVEL | AGES 9+

\$10

EVERY DOLLAR EQUALS RESOURCES FOR OUR SCHOOL



SCHOLASTIC

Date 19/8/24 - 23/8/24 Time 8:15am - 8:45am
 Place At School but online payments can be made.
 3:15pm - 3:45pm

Scholastic Book Fair Pre-Payment

Your child's school is having a Scholastic Book Fair. Your child will bring home their wish list of titles they have discovered at the Fair. We encourage you to discuss the Book Fair and their wish list choices with your child. Once you have agreed which items you will purchase you can pre-pay for those titles by completing the following steps.

- 1 List the titles they are going to purchase from the fair.

Title	Price

- 2 Make a secure payment online by going to scholastic.com.au/payment or scanning the barcode below.



Book Fair Payment

- 3 Complete the Payment Form including the receipt number and amount paid. This form needs to be returned to the school.

Receipt Number						Amount Paid				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	\$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
First Name: _____										
Surname: _____										
School: _____										
Suburb/State: _____										
Daytime Tel: _____										

THIS IS JUST A PRE-PAYMENT.
THIS FORM MUST BE PRESENTED TO THE SCHOOL DURING THE FAIR TO COLLECT YOUR BOOKS



Every BOOK equals RESOURCES for our school.

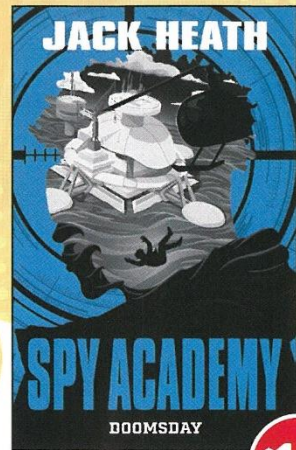


THE TOMB OF THE ZOMBIE KING

Davern and his friends must solve a mystery AND survive a zombie curse!

100134140 | CHAPTER BOOK | AGES 7+

\$10



DOOMSDAY

Nolan's first mission after spy training is to go undercover in an oceanic lab!

100134139 | PB NOVEL | AGES 10+

\$12



AXOLOTL SQUISHY SNACK DIARY

An adorably squishy lockable diary.

100133240 | JOURNAL | AGES 6+

\$17